

Race and Ethnicity in the United States

NINTH EDITION

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*To my grandchildren, Matilda and Reuben:
May they grow to flourish
in our multicultural society*



Brief Contents

1	Exploring Race and Ethnicity	1	5	Ethnicity, Whiteness, and Religion	127
2	Prejudice	38	6	The Nation as a Kaleidoscope	164
3	Discrimination	68			
4	Immigration	96			

Contents

Preface	ix	Conclusion	34
1 Exploring Race and Ethnicity	1	Summary of Learning Objectives 36 • Key Terms 36 • Review Questions 37 • Critical Thinking 37	
How Are We Grouped?	5		
Types of Minority Groups	7		
RACIAL GROUPS 7 • ETHNIC GROUPS 7			
• RELIGIOUS GROUPS 8			
■ Speaking Out The Problem of the Color Line	9	2 Prejudice	38
GENDER GROUPS 9 • OTHER SUBORDINATE GROUPS 10		9 Prejudice and Discrimination	41
The Social Construction of Race	10	Merton's Typology	41
Biological Meaning	10	■ Research Focus Virtual Prejudice and Anti-Prejudice	42
ABSENCE OF PURE RACES 10 • INTELLIGENCE TESTS 11		10 White Privilege	43
Race as a Social Construction	12	Theories of Prejudice	45
Biracial and Multiracial Identity: Who Am I?	13	Scapegoating Theory	45
■ Research Focus Multiracial Identity	14	Authoritarian Personality Theory	46
Sociology and the Study of Race and Ethnicity	16	Exploitation Theory	46
Stratification by Class and Gender	16	Normative Approach	47
Theoretical Perspectives	17	Stereotypes	47
FUNCTIONALIST PERSPECTIVE 17 • CONFLICT PERSPECTIVE 18 • LABELING THEORY 19		What Are Stereotypes?	48
The Creation of Subordinate-Group Status	21	Stereotyping in Action: Racial Profiling	48
Migration	21	Color-Blind Racism	50
Annexation	21	The Mood of the Oppressed	51
Colonialism	22	Intergroup Hostility	54
The Spectrum of Intergroup Status	23	Reducing Prejudice	56
The Consequences of Subordinate-Group Status	23	Education	57
Extermination	23	Mass Media	57
Expulsion	24	Intergroup Contact: Avoidance Versus Friendship	59
Secession	25	THE SOCIAL DISTANCE SCALE 59 • EQUAL STATUS CONTACT 59 • AVOIDANCE VIA THE INTERNET 60	
Segregation	25	Corporate Response: Diversity Training	61
Fusion	28	■ Speaking Out What Can I Do at Work?	62
Assimilation	29	Conclusion	65
The Pluralist Perspective	30	Summary of Learning Objectives 66 • Key Terms 67 • Review Questions 67 • Critical Thinking 67	
Resistance and Change	31		
Intersectionality	33		

3	Discrimination		
	Relative Versus Absolute Deprivation		
	Hate Crimes		
	What Are Hate Crimes?		
	■ Speaking Out May America Be True to Her Dream		
	Why Do Hate Crimes Carry Harsher Penalties?		
	Institutional Discrimination		
	Discrimination Today		
	Discrimination Hits the Wallet		
	Eliminating Discrimination		
	■ Research Focus The Sharing Economy—Another Way to Discriminate		
	Wealth Inequality: Discrimination’s Legacy		
	Environmental Justice		
	Affirmative Action		
	Affirmative Action Explained		
	The Legal Debate		
	Reverse Discrimination		
	The Glass Ceiling		
	Conclusion		
	Summary of Learning Objectives 93 • Key Terms 94 • Review Questions 94 • Critical Thinking 95		
4	Immigration		
	Patterns of Immigration to the United States		
	The Early Immigrants		
	The Anti-Chinese Movement		
	Restrictionist Sentiment Increases		
	The National Origin System		
	The Immigration and Nationality Act		
	Contemporary Social Concerns		
	The Brain Drain		
	Population Growth		
	Mixed-Status Families		
	Language Barriers		
	■ Speaking Out My Parents Were Deported		
	The Economic Impact		
	Illegal Immigration		
	Naturalization: The Path to Citizenship	117	
	■ Research Focus Arranged Marriages in America	119	
	The Global Economy and Immigration	120	
	Refugees	121	
	Policies	121	
	Concerns About the Refugee Program	122	
	Conclusion	124	
	Summary of Learning Objectives 125 • Key Terms 125 • Review Questions 126 • Critical Thinking 126		
5	Ethnicity, Whiteness, and Religion		127
	Unpacking Ethnicity	129	
	Studying Whiteness	129	
	Rediscovering Ethnicity	131	
	BLENDED IDENTITY 132 • THE PRINCIPLE OF THIRD-GENERATION INTEREST 133 • THE ETHNIC PARADOX 133 • SYMBOLIC ETHNICITY 133		
	■ Speaking Out The Next Americans	134	
	The German Americans	136	
	Settlement Patterns	136	
	German Americans in the Twenty-First Century	137	
	The Irish Americans	139	
	Irish Immigration	139	
	Becoming White	140	
	The Contemporary Picture	141	
	The Italian Americans	142	
	Early Immigration	142	
	Constructing Identity	143	
	■ Research Focus Immigrants: Yesterday and Today	145	
	The Contemporary Picture	145	
	The Polish Americans	146	
	Early Immigration	147	
	Polonia	147	
	The Contemporary Picture	148	
	Religious Pluralism	149	
	Diversity Among Roman Catholics	154	
	Diversity Among Protestants	155	

viii Contents

Religion and the Courts	157	■ Research Focus Tiger Mothers	170
Company Exemptions	158	Economic Status	171
School Prayer	158	Acting White, Acting Black, or Neither	174
Secessionist Minorities	159	The Persistence of Inequality	175
Creationism and Intelligent Design	160	■ Speaking Out Black Picket Fences	176
Public Displays	160	Talking Past One Another	178
Conclusion	161	Talking Face-to-Face	178
Summary of Learning Objectives 162 • Key		Communicating Online	181
Terms 163 • Review Questions 163 • Critical		Conclusion	183
Thinking 163		Summary of Learning Objectives 184 • Key	
		Terms 184 • Review Questions 185 • Critical	
		Thinking 185	
6 The Nation as a Kaleidoscope	164		
The Glass Half Empty	167	Glossary	186
Is There a Model Minority?	167	Bibliography	190
The Family	168	Index	204
Educational Levels	169		

Preface

The first two decades of the twenty-first century have witnessed significant social changes. The Latino population in the United States is now larger than the African American population, with the Asian Pacific American population growing faster than either. Meanwhile, White non-Hispanic youth have become a numerical minority when compared to other racial and ethnic groups. Alongside these demographic changes, a series of events have underscored the diversity of the American people.

People cheered on May 1, 2011, upon hearing that Osama bin Laden had been found and killed. However, many American Indian people were troubled to learn that the military had assigned the code name “Geronimo” to the infamous terrorist. The Chiricahua Apache of New Mexico were particularly disturbed to learn that their freedom fighter’s name was used in this manner.

Barack Obama, the son of an immigrant, became the first African American president, but Mr. Obama also recognizes other aspects of his ethnicity. On an official state visit to Ireland while president, he made a side trip to the village of Moneygall in County Offaly. His great-great-grandfather Falmouth Kearney, a shoemaker’s son, came to the United States from County Offaly in 1850.

Race and ethnicity are an important part of the national landscape and the national agenda. Forty years ago, when writing the first edition of this book, I noted that race is not a static phenomenon. Although race is always a part of the social reality, specific aspects of race and ethnicity change. In the first edition, I noted the presence of a new immigrant group, the Vietnamese, and described the early efforts to define affirmative action. Today, in an

increasingly diverse society, we seek to describe the growing presence of Salvadorans, Haitians, Nigerians, Tongans, Somalis, Hmong, and Arab Americans in the United States.

Specific issues may change over time, but they continue to play out against a backdrop of discrimination that is rooted in the social structure and changing composition of the population as influenced by immigration and reproduction patterns. In addition, the breakup of the Soviet Union and changes in Middle Eastern governments have made ethnic, language, and religious divisions even more significant sources of antagonism between and within nations. The old ideological debates about communism and capitalism have been replaced by emotional divisions over religious dogma and cultural traditions.

New to the Ninth Edition

This edition of *Race and Ethnicity in the United States* continues to take full advantage of the most recent data releases from the U.S. Census Bureau through the annual American Community Survey (ACS). The ACS allows each new edition of the text to include updated information (without the ACS, data would be updated only once a decade, based on the results of the ten-year census). Thanks to the ACS, readers will find updated and revised tables, figures, maps, and Internet sources throughout the ninth edition. As one example of the thorough updating, we note that more than 30 percent of the citations in the references are new since the last edition.

Chapter-by-Chapter Changes

As with all previous editions, every line, every source, and every number have been checked for their currency. The goal of *Race and Ethnicity in the United States* has always been to provide the most current information. The following list details the major changes in each chapter.

Chapter 1, Exploring Race and Ethnicity

- New opening examples
- Latest American Community Survey 2014–2015 data update all statistics in the chapter
- Expulsion example of Muslim and Nepali-speaking Bhutanese; also noted in their resettling in Manchester, New Hampshire, in chapter-opening example
- 2014 report on trends in school segregation
- Resistance example added of #BlackLivesMatter movement
- Intersectionality coverage added
- Key Terms added: *colorism*, *eugenics*, *Eurocentrism*, *intersectionality*

Chapter 2, Prejudice

- New figure on the rise of hate groups
- Latest census data update all income and wealth statistics
- White privilege illustrated by recent study of bus drivers granting or not granting free bus rides
- Latest reports on racial profiling in traffic stops and New York City ending surveillance program in Muslim neighborhoods
- Recent data on minority representation on television and in motion pictures
- New Research Focus: Virtual Prejudice and Anti-Prejudice

- New Speaking Out: “What Can I Do at Work?” by Southern Poverty Law Center
- Updated figure on foreign-born workers
- Key Term added: *microaggressions*

Chapter 3, Discrimination

- New material on restricting voting rights through banning ex-felons and requiring photo ID
- Latest data on income and wealth by race, ethnicity, and gender
- Latest data on ID voting requirements
- New Research Focus: The Sharing Economy—Another Way to Discriminate
- New Speaking Out: “May America Be True to Her Dream,” by Nihad Awad
- The water supply in Flint, Michigan, as an example of the need for environmental justice
- 2016 *Fisher v. University of Texas at Austin* Supreme Court decision
- Impact of the Great Recession on Black home ownership
- Key Term added: *sharing economy*

Chapter 4, Immigration

- New opener describing immigration in three towns
- Two figures and map on immigration updated through 2015
- New Speaking Out: “My Parents Were Deported,” by Diane Guerrero
- Proposed “DREAMers” policy outlined
- Updated table on immigration benefits and concerns
- New cartoon on immigration reform
- New Research Focus: Arranged Marriages in America
- Expanded section on refugees
- Table on refugees updated to 2015 and contrasted with 2005

- Specific suggestions on how one can help refugees
- Key Terms added: *arranged marriage*, *sanctuary city*

Chapter 5, Ethnicity, Whiteness, and Religion

- Chapter title rephrased to reflect emphasis on concept of Whiteness
- Initial section “Unpacking Ethnicity” reorganized
- New table on religious groups and political party affiliations
- Impact of recent immigration on Roman Catholicism and Protestantism in the United States
- New section on company exemptions within discussion of the courts and religion
- Key Term added: *respectable bigotry*

Chapter 6, The Nation as a Kaleidoscope

- New table: lists of top ten states with largest concentrations of minorities
- Updated figures on minority school population, changes in schooling, income, and life expectancy
- New Speaking Out: “Black Picket Fences,” by Mary Pattillo
- Expanded material on interaction to include online communication

Features to Aid Students

Several features are included in the text to facilitate student learning. **Learning Objectives** at the start of each chapter provide a road map for previewing

and mastering chapter content, and an introductory section alerts students to important issues and topics to be addressed in the chapter. Periodically throughout the book, the **Spectrum of Intergroup Relations**, first presented in Chapter 1, is repeated to reinforce major concepts while addressing the unique social circumstances of individual racial and ethnic groups.

Each chapter ends with a **Conclusion** and a **Summary of Learning Objectives**. **Key Terms** are highlighted in boldface when they are introduced and are listed again at the end of each chapter. This edition also includes Review Questions and Critical Thinking Questions at the end of each chapter. The **Review Questions** test students on their understanding of the chapter’s major points; the **Critical Thinking Questions** encourage students to think more deeply about some of the major issues raised in the chapter. An extensive illustration program, which includes maps and political cartoons, expands the text discussion and provokes thought. An end-of-book **Glossary** provides definitions of Key Terms.

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variety of resources: Chapter Summary, Chapter Outline, Learning Objectives, Critical Thinking Questions, Activities for Classroom Participation, Key Terms, Suggested Readings, and Suggested Films. Designed to make your lectures more effective and to save preparation time, this extensive resource gathers useful activities and strategies for teaching your course.

Also included in this manual is a test bank offering multiple-choice, true/false, fill-in-the-blank, and/or essay questions for each chapter. The Instructor's Manual and Test Bank are available to adopters at www.pearsonhighered.com/irc.

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POWERPOINT PRESENTATIONS The PowerPoint presentations are informed by instructional and design theory. You have the option in every chapter of choosing from Lecture and Illustration PowerPoints. The Lecture PowerPoint slides follow the chapter outline and feature images from the textbook integrated with the text. The Illustration PowerPoint slides include each chapter's figures, maps, and images. They are available to adopters via www.pearsonhighered.com/irc.

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About the Author

Richard T. Schaefer grew up in Chicago at a time when neighborhoods were going through transitions in ethnic and racial composition. He found himself increasingly intrigued by what was happening, how people were reacting, and how these changes were affecting neighborhoods and people's jobs. In high school, he took a course in sociology. His interest in social issues caused him to gravitate to more sociology courses at Northwestern University, where he eventually received a B.A. in sociology. He later received his M.A. and Ph.D. in sociology from the University of Chicago.

Dr. Schaefer is the author of the fifteenth edition of *Racial and Ethnic Groups* (Pearson, 2019) and *Racial and Ethnic Diversity in the USA* (Pearson, 2014). He is the general editor of the three-volume *Encyclopedia of Race, Ethnicity, and Society* (2008). He is also the author of the thirteenth edition of *Sociology: A Brief Introduction* (2019), the fourth edition of *Sociology: A Modular Approach* (2015), and the seventh edition of *Sociology Matters* (2018). He coauthored with William Zellner the ninth edition of *Extraordinary Groups* (2015). Schaefer's books have been translated into Chinese, Japanese, Portuguese, and Spanish as well as adapted for use in Canadian colleges and universities.

Apply theories of intergroup relations, race, and ethnicity to different subordinate groups. When colonists came to the New World, they found a land that did not need "discovering" since it was already occupied. The only nonimmigrant ethnic group in the United States, Native Americans once numbered in the millions but by 2010 made up only 0.9 percent of U.S. populace; see above (U.S. Census 2010). Currently, about 2.9 million people identify themselves as Native American alone, while an additional 2.3 million identify them as Native American mixed with another ethnic group (Norris, Vines, and Hoeffel 2012).