

Second Edition

Action Research in Education

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What is action research? It is a process in which teachers investigate teaching and learning so as to improve their own and their students' learning. Why should teachers do action research? To help them notice what they and their students really do, rather than what they think they do. To get feedback as to the success or failure of what they are doing. Research questions can come from: A problem/difficulty which you or your students are experiencing. For example, you might notice that only a few students take part in group work activities. Before looking for a solution, investigate the problem. Do students know how to give and support their ideas, disagree with others, ask questions etc. in the language they must use in group work activities? Educators typically conduct action research as an extension of a particular school-improvement plan, project, or goal—i.e., action research is nearly always a school-reform strategy. The object of action research could be almost anything related to educational performance or improvement, from the effectiveness of certain teaching strategies and lesson designs to the influence that family background has on student performance to the results achieved by a particular academic support strategy or learning program—to list just a small sampling. The Glossary of Education Reform by Great Schools Partnership is licensed under a Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License. Action-Research in Education. Presentation (PDF Available) February 2018 with 49 Reads. How we measure 'reads'. A 'read' is counted each time someone views a publication summary (such as the title, abstract, and list of authors), clicks on a figure, or views or downloads the full-text. Learn more. Seminar "Action-Research in Education", for Erasmus+ project EduGaming (2017-2019). Cite this publication. Vânia Carlos. Action Research in Education. Figueira da Foz, 21.fev.2018. Vânia Carlos (vania.carlos@ua.pt).