



E-learning and teaching in library and information services

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Related outputs

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E-learning and information literacy. Book section. Original citation: Originally published in Secker, J, Electronic resources in the virtual learning environment: a guide for librarians. Information literacy has its roots in library user education, where librarians inducted new users about the services offered by the library and taught them something about finding and evaluating information. With the rise of the Internet and web technology there can be no doubting that access to information has improved. This book provides a comprehensive overview of e-learning (online learning) systems in the context of system delivery for Higher Education Information Services. The book considers practical issues in choosing a virtual learning environment and discusses a range of issues in implementing, managing and maintaining the service for users. In particular, the issue of accessibility and usability is discussed in the context of recent legislation (e.g. Disability Discrimination Act / SENDA.). Key Features. Jargon-free and aimed at information professionals with sole/mixed responsibilities. He is an MCLIP (Chartered Member of the Chartered Institute of Library and Information Professionals). Affiliations and Expertise. North East Wales Institute of Higher Education, UK. Applied E-Learning and E-Teaching in Higher Education. Roisin Donnelly Dublin Institute of Technology, Ireland Fiona McSweeney Dublin Institute of Technology, Ireland. Information science reference. Library of Congress Cataloging-in-Publication Data. Donnelly, Roisin. Applied e-learning and e-teaching in higher education / [Roisin Donnelly, Fiona McSweeney]. p. cm. The chapters in this section examine e-learning and e-teaching from the viewpoints of the educational developer, the learners and the tutor, as well as discussing the value of online academic development programmes for e-tutoring. Chapter I "Oily Rag" or "Winged Messenger": The Role of the Developer in Multiprofessional Teams.

Request PDF on ResearchGate | E-learning and Teaching in Library and Information Services | This article has no abstract. The potentialities of information technology have been forcing various organizations to go electronic in order to reposition themselves toward a sustainable future. This has also happened to libraries. The article discusses such aspects as what is meant by "e-learning", scope, advantage and disadvantage for learner and instructor and how can it be pursued and managed in digital library environment and its impact on teaching in library and information science. View. Show abstract. Library and Information Services for Open and Distance Learning: January 2017. Ugwunwa Esse. Teachers and e-learning establishments should encourage a strong sense of community amongst their online students. This will enable students to interact with one another and the instructors, as well as with the resources provided, making for an enhanced educational experience! Clear expectations. Students should be aware of what they will be receiving from the virtual class instruction, and both parties should know the preferred method of communication and delivery of the core curriculum. For example, a teacher may prefer to email assignments to students, while another might choose to deliver