



HOMI 670
PREACHING IN THE OLD TESTAMENT
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I. COURSE DESCRIPTION

This course is designed to enable the student to continue to develop the skill set essential to preach expository sermons. Building on HOMI 501 and 605 this course will teach the student how to develop an expository sermon series in the Old Testament. The class will also focus on bringing together hermeneutics and advanced homiletics as they pertain to preaching the Bible in the Old Testament giving special attention to the preaching challenges that the different genre in the Old Testament present.

II. RATIONALE

This course is designed to build on and expand the basic skill set developed in HOMI 500 and 605, which will culminate in the student developing and preaching an expositional series from selected Old Testament books and genre.

III. PREREQUISITES

HOMI 500, 605

IV. MATERIALS LIST

Required:

Akin, Daniel. *Engaging Exposition*. Nashville: B&H, 2011.
ISBN: 978-0805446685

Bartholomew, Craig G. and Michael W. Goheen. *Drama of Scripture*. Grand Rapids:
Baker Academic, 2004.
ISBN: 978-0801027468

Greidanus, Sidney. *Preaching Christ from the Old Testament*. Grand Rapids: Wm B.
Eerdmans Publishing Company, 1999.
ISBN: 978-080284491

Hafemann, Scott. *Central Themes in Biblical Theology*. Grand Rapids: Baker Academic,
2007. I
SBN: 978-0801034237

Kaiser, Walter. *Preaching and Teaching from the Old Testament*. Grand Rapids: Baker

Academic, 2003.
ISBN: 970-0801026102

Recommended:

Beale, G. K. and D. A. Carson. *Commentary on the New Testament Use of the Old Testament*. Grand Rapids: Baker Academic, 2007.
ISBN: 978-0801026935

Fee, Gordon. *New Testament Exegesis: A Handbook for Students and Pastors*, 3rd ed. Louisville: Westminster/John Knox, 2002.
ISBN: 978-0664223168

Goldsworthy, Graeme. *Preaching the Whole Bible as Christian Scripture*. Grand Rapids: Wm. B. Eerdmans Publishing Company, 2000.
ISBN: 978-0802847300

V. MEASURABLE LEARNING OUTCOMES

(LUBTS: PLO'S 2,3,4,6)

The student will be able to:

- A. Prepare a textual analysis of a Biblical passage(s) noting the structural relationships of various ideas in the text.
- B. Integrate a theological interpretation of a Biblical passage(s) in which the main textual idea will be identified and based on the main idea of the Text.
- C. Relate the theological interpretation with the sermon development through the combination of rhetorical skills, importation of natural analogies, and the development of illustrations
- D. Plan a sermon series that combines the elements of A, B and C leading to the preaching of the sermon series.
- E. Summarize the theological and philosophical underpinnings of Biblical preaching

VI. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Critical Book Reviews:

1. The student will write two critical book reviews (a grading rubric, instruction on how to write a critical book review and a model on formatting will be provided on Blackboard).
 - a. The first review is to be of *Preaching Christ from the Old Testament*. It is to be exactly 7-10 full pages (no more, no less) and turned in via Blackboard on **Week 6** by midnight of that Saturday. Be prepared to discuss the book in the following class.

- b. The second review is to be of *Central Themes in Biblical Theology*. It is to be between 7-10 pages and turned in via Blackboard on **Week 12** by midnight of that Saturday. *For late work cf. section in class policies*
(MLO: E)

B. Develop a Sermon Series from the following sections of the Old Testament:

- 1. The student will develop a sermon series from the following sections of the Old and each series will include (precise parameters made in consultation with the Professor):
 - a. Pentateuch, historical books, Wisdom Literature and the major and minor prophets
 - i.* Expanded Exegetical outline of the each chapter
 - ii.* Homiletical outline of the entire book
 - iii.* Sermon manuscript for two sermons,
 - iv.* Extemporaneous preaching of the sermon series (as time permits the student will preach as much of the sermon series as time allows).
- (MLO: A, B, C, D, E)

VII. COURSE GRADING AND POLICIES

A. Points

Critical Book Reviews –	200 pts
Sermon Series	800 pts
Expanded Exegetical Outline of each chapter (MIT)	200 pts
Homiletical Outlines of each chapter (MIS)	200 pts
Sermon Manuscript (2 sermons)	200 pts
Sermon Series Delivery	200 pts
Total	1,000 pts

B. Scale:

940-1000	A
920-939	A-
900-919	B+
860-899	B
840-859	B-
820-839	C+

780–819	C
760–779	C-
740-759	D+
700-739	D
680-699	D-
679 and below	F

VIII. POLICIES

A. ATTENDANCE POLICIES

Each student is expected to be present, prepared, and on time for each session. Attendance will affect grade. Because of the condensed nature of this class, no absences during the week of class will be acceptable. Only absences because of dire family or church emergencies will be excused.

Students will be expected to dress professionally for all class sessions.

B. OTHER POLICIES

1. Academic Misconduct

Academic misconduct is strictly prohibited. See The Graduate Catalog for specific definitions, penalties, and processes for reporting.

2. Drop/Add Policy

Consult the Graduate Catalog for drop/add policies.

3. Dress Code (applies to classes meeting on campus)

Students are expected to maintain a neat, professional appearance while in class. Consult your department for additional guidelines.

4. Classroom Policies

Computers: Will be allowed but only at the discretion of the professor. If the use of the computer becomes a distraction to the class or to the professor, computers will be banned from the classroom. You are preparing for the ministry, I expect you to exhibit the conduct and behaviors that will bring honor and glory to our Lord and Savior Jesus Christ, and to edify and encourage your classmates and professor.

Cell Phones: will be allowed but must be put on vibrate. If you receive a call, excuse yourself from the class to answer it. If the use of cell phones becomes a distraction to the professor or class, they will be banned from being allowed in class (be an adult).

Food/Drink: Yes and you may be taxed by the professor.

Late work: If you turn in work late the following penalty structure will be enforced: 1 day late=one letter grade penalty; two days late= two grade penalty, etc.

IX. STUDENTS WITH A DOCUMENTED DISABILITY

may contact the Office of Disability Academic Support (ODAS) in DH 2016 to make arrangements for academic accommodations. For all disability testing accommodation requests (i.e. quieter environment, extended time, oral testing, etc.) the Tutoring/Testing Center is the officially designated place for all tests administered outside of the regular classroom.

X. CALENDAR * Schedule is subject to change at the Professor's discretion

Date	Lesson	Assignment (LO)	Notes
Week 1	First Day of Classes	Syllabus	Preaching schedule TBA
	Introduction Christocentric Preaching Kaiser v Silva/Goldsworthy	Reading: Goheen Acts 1-6 (read before 2 nd class	
Week 2	The Grand Narrative	Reading: Akin: chs4-6 Kaiser chs 1-4	
Week 3	A Redemptive Approach to Preaching	Reading: Akin: ch-7-8 Kaiser ch 5	
Week 4	The Fallen Condition Focus (Bryan Chappell)	Reading: Akin: chs 8-10 Kaiser ch 6	
Week 5	Preaching Narrative Texts Torah	Reading: Akin: chs 11-13 Kaiser ch 7	
Week 6	Preaching the Narrative Texts Historical Books	Reading: Akin: chs 14-15 Kaiser ch 8	1st book review is due Greidnaus
Week 7	Preaching the Psalms/Poetry	Reading: Akin: chs 16-17 Kaiser ch 9	Expanded Exegetical Outline for book is due
Week 8	Preaching Wisdom Literature	Reading: Akin: chs 18-19 Kaiser ch 10	
Week 9	Preaching the Major Prophets	Reading: Akin: chs 20-21 Goheen: Act 6	
Week 10	Preaching the Minor Prophets	Reading:	Homiletical Outline for book is due
Week 11	Preaching OT Apocalyptic	Reading:	
Week 12	Student Preaching		2nd book review is due Hafemann
Week 13	Student Preaching	Reading:	Sermon Manuscripts (2) are due
Week 14	Student Preaching	Give professor sermon outline before preaching	Sermon Series Delivery
Week 15	Student Preaching		
	Student Preaching		
Week 16	Final Exam		

BIBLIOGRAPHY

General Works on Preaching--

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- Baumann, J. Daniel. *An Introduction to Contemporary Preaching*. Grand Rapids: Baker, 1972.
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Preaching the Old Testament. Article in The Expository Times 118(1):12-18 · October 2006 with 3 Reads. DOI: 10.1177/0014524606069716. Cite this publication. This chapter offers an interpretation of the stories of extermination to be found in the Old Testament Book of Joshua. The chapter considers two interpretations which take the stories more or less at face value, the contemporary interpretation by the Old Testament scholar Walter Brueggemann and the traditional interpretation by John Calvin. The chapter then argues that there are compelling [Show full abstract] internal reasons for not taking the stories at face value. Preaching the Old Testament book. Read 5 reviews from the world's largest community for readers. Many pastors find it easier to preach on the New Testame... While the book is too broad to offer in depth commentary, its unifying theme is preaching the diverse genres of the Old Testament with relevance in the church. A good i A compilation of essays in honor of Walter Kaiser, Preaching the Old Testament offers practical guidance for pastors seeking to preaching from the Old Testament: how to refresh Hebrew skills, apply narrative, interpret poetry, understand New Testament quotations of the Old Testament, and preach the Old Testament evangelistically.