

# Taboo Issues in Social Science

Questioning Conventional Wisdom

**Anthony Walsh**

Boise State University

**Critical Perspectives on Social Science**



VERNON PRESS

Copyright © 2017 Vernon Press, an imprint of Vernon Art and Science Inc, on behalf of the author.

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise, without the prior permission of Vernon Art and Science Inc.

[www.vernonpress.com](http://www.vernonpress.com)

*In the Americas:*  
Vernon Press  
1000 N West Street,  
Suite 1200, Wilmington,  
Delaware 19801  
United States

*In the rest of the world:*  
Vernon Press  
C/Sancti Espiritu 17,  
Malaga, 29006  
Spain

Critical Perspectives on Social Science

Library of Congress Control Number: 2017937441

ISBN: 978-1-62273-206-7

Cover design by Vernon Press, using elements selected by freepik

Product and company names mentioned in this work are the trademarks of their respective owners. While every care has been taken in preparing this work, neither the authors nor Vernon Art and Science Inc. may be held responsible for any loss or damage caused or alleged to be caused directly or indirectly by the information contained in it.





# Table of Contents

<i>Acknowledgments</i>		7
<i>Preface</i>		9
Chapter 1	Postmodernism, Political Correctness and the Tyranny of the Academy	17
Chapter 2	Feminism: The Good, the Bad, and the Ugly	39
Chapter 3	Whiteness Studies and Racist Amerikkka	59
Chapter 4	Ideological Battles over Human Nature	79
Chapter 5	Social Constructionism and Gender	99
Chapter 6	Race: A Dangerous Concept?	119
Chapter 7	Politics and Personality: Callous Conservatives and Loving Liberals?	139
Chapter 8	Capitalism and Socialism: The Devil's Dung versus Satan's Spore	161
Chapter 9	Socioeconomic Success: Talent Plus Effort or White Privilege?	181
Chapter 10	Cultural Relativism, Multiculturalism, Violence, and Human Rights	201
Chapter 11	"Lies, Damn Lies, and Statistics:" Crime and Justice	223
Chapter 12	Culture, Constitution, and Government	243
<i>References</i>		263
<i>Index</i>		295



# Acknowledgments

I would like to thank commissioning editor, Carolina Sanchez, PhD for her faith in this project. Thanks also to the remarkably efficient Argiris Legatos, editorial manager, for his guidance, and to Rosario Batana, director, and Javier Rodriguez, marketing coordinator. Vernon Press has been the fastest and most efficient publishers (out of at least 10 others) that I have ever worked with.

I want to acknowledge also the input of three anonymous reviewers for their helpful comments. Thanks also to my co-authors on books and articles, Ginny Hatch and Craig Hemmens, for reading parts of the manuscript, and to my very special indexer, Hailey Johnson, who spots a number of mistakes while going through the indexing process—Cheers, girl! .Whatever errors or omissions remain is entirely my fault.

Most of all, I would like to acknowledge the love and support of my drop-dead gorgeous wife, Grace (AKA, the Face). She is the center of my universe and the one who keeps me going year after year—what a treasure! May she come to love President Donald Trump as much as I do.





# Preface

This book is a politically incorrect expedition into the fantasies, falsehoods, and folderol infecting social science and humanities departments in our universities. A disturbing feature in academia that provided the primary impetus for writing this book is the efforts to censor research on "taboo" topics. An article in the prestigious journal *Nature* featured four such areas—race, sex differences, intelligence, and violence that are taboo if they do not subscribe to the liberal orthodoxy and if they tie those things to biology.<sup>1</sup> According to the article, these topics are said to be red lined by editors, university review boards, and granting authorities if researchers dare probe their biological roots. Although many researchers successfully cross the line, they are said to risk career and reputation for doing so. We are not talking Josef Mengele and his monstrous medical experimentation on concentration camp inmates, the unconscionable Tuskegee Syphilis experiment, or even Stanley Milgram's experiment on obedience, but rather research in which subjects freely participate and are left entirely unscathed by the experience.

The argument against touching these hot topics biologically most often cited is that findings can be "misused." Of course, anything can be misused--guns, knives, cars, alcohol, chemistry, physics, sexuality, the law, religion, and the Oracles of Delphi, but, with the exception of guns, no one calls for a ban on these things. It's only a matter of seconds after a person brings up biology when discussing taboo topics that some would-be censor brings up Hitler. Hitler can be loosely tied to all these tabooed phenomena because he used the terms "race," "defectives," and "perverts" to consign millions of Jews, mentally ill or retarded individuals, and homosexuals to the gas chamber as biologically inferior types. Biology is thus in the minds of some guilty by association with Hitler's agenda.

It is too often forgotten that similar nightmares have bedeviled humanity throughout history, none of which waited for biology to sanctify them. Nazi notions of racial superiority rested on quasi-mystical Teutonic nationalism and had nothing at all to do with the science of biology in any real sense. Human history is a sad catalogue of inquisitions, gulags, pogroms, genocides, and wars fought in the name of religious and secular ideologies far removed from any whiff of biology. The communist terror was quantitatively

more heinous than the Nazi terror, lasted much longer, and is based on a theory of human nature which was purely environmental and which explicitly repudiates biology. The Marxist terror rested on myths of egalitarianism and was energized by class resentment, not by myths of racial superiority.

Biologist Bernard Davis has fought to counter censorial propositions being bandied about as “socially dangerous” since the 1970s. He notes that the notion of “forbidden knowledge” has a long history, but that: “It is a difficult notion for scientists to accept, since all knowledge can be used in various ways, and it would seem better to restrain the bad uses rather than to deprive ourselves of the good ones.”<sup>2</sup> Surely this is a position that all true scientists would hold. A number of folks even become attracted to taboo ideas simply because they are taboo. My first published research was on hypertension, and my first book was on love, both of which are safe and non-ideological topics. I was drawn to taboo topics initially by witnessing the brouhaha surrounding sociobiology and the topic of intelligence in the 1970s and found them fascinating.

To be sure, there is a lot of good social science serving useful purposes, but there is also an awful lot of research with transparent agendas better described as advocacy research in which conclusions precede inquiries. Researchers with an apparent pathological aversion to clarity dress up their work in pretentious language in their efforts to appear profound. These folks belong to exclusive clubs whose members are overwhelmingly liberal and who feed incestuously on each other’s work to the point that very little not supporting the liberal agenda is carried out. This situation was addressed in the prestigious journal *Behavioral and Brain Sciences* in 2015<sup>3</sup> and summarized by Lee Jussim, one of its authors, in an article titled *Political diversity will improve psychological science*:

You advocate for diversity and yet you are a political monoculture. Vanishingly few of your members identify with any ideological perspective to the right of American liberal or European social democrats (conservative, libertarian, moderate). You have created a hostile environment for nonliberals. Many of you endorse and justify discriminating against conservatives. The few nonliberals in your midst feel beleaguered by your hostility. Too much of your science is riddled with confirmation biases and distortions that

create the appearance, but not the reality, of “scientific support” for the moral and intellectual superiority of liberals, and for liberal values and narratives. It is time that you took proactive steps to make your field less hostile and more inviting to nonliberals, and to upgrade the quality of your science in order to limit the role of political biases in distorting your conclusions.<sup>4</sup>

This brings me to my secondary motive for writing this book. The political asymmetry of the liberal monoculture corrupts social science, and is the reason that the kinds of politically correct nonsense spewed from the ivory towers can thrive. Journalists jump on this stuff reflexively as gospel because it comes from people with PhDs and is so exciting. What makes it exciting, and thus a good story, is that much of it defies common sense and may contain sensationalized accounts of the damage the evil American white male power structure supposedly inflicts on racial and sexual minorities, and on women. All kinds of isms are dreamed up such as postmodernism, relativism, and multiculturalism, among other things, to justify the left’s position on so many issues that they have difficulty defending scientifically. The writings of academics enthralled by such approaches moved William F. Buckley, the preeminent public intellectual of the 20th century, to say in one of his *Firing Line* programs: “The academic community has in it the biggest concentration of alarmists, cranks and extremists this side of the giggle house.” Having spent 31 years in the ivory tower, I find much in this to agree with. Although I have many wonderful colleagues who are serious scientists and who are far from alarmists, cranks or extremists, too many social scientists provide fodder for mockery and outrage that it is easy to mistake them for refugees from the funny farm.

I didn’t always feel this way. In another episode of *Firing Line*, Buckley stated that he would rather be ruled by the first 500 people in the Boston phonebook than by the faculty of Harvard. I loved Buckley’s debates and admired his immense intellect and sparking vocabulary, but was struck dumb by this statement. As an undergraduate biology major at this time, I had taken intro to just about everything and came away thinking my professors were brilliant. If my professors were brilliant, then Harvard professors just had to be more so. It didn’t take me long after getting into academia to realize

just how right Mr. Buckley was, however. I have heard more pure nonsense on social issues from PhDs than from all other people combined in my 28 years work experience prior to entering academia. As an ex-marine, police officer, and probation officer, I have engaged the real world that most academics have never entered to test their ideology against reality. So many of them want to “protect” students from ideas other than those from the left, and provide “safe spaces” against “micro-aggressions,” which may be as innocuous as calling someone by the wrong gender pronoun, or having the temerity to wish them a Merry Christmas..

Chapter 1 looks at the current politically correct state of academia and how modern leftists have reconnected with Herbert Marcuse, the 1960s guru of the left. Marcuse’s goal was to tolerate only leftist ideas, to banish rightist ideas, and to “turn illusion into reality and fiction into truth. This goal is being achieved in the social sciences and humanities where there reigns a deadening fog of political correctness. It is difficult to oppose leftist orthodoxy in academia, although some who are trying. I also look at why many intellectuals tend to have such a jaundiced view of traditional Western values and why they feel resentful.

Chapter 2 examines the various claims and agendas of gender (radical) feminism, the kind of feminism that predominates in academia. One of its agenda items is to “desex” culture and to turn us into androgynous beings. I look at this through the lens of massive state efforts to do the same thing in the 20<sup>th</sup> century in the USSR, China, and the Israeli kibbutzim. I also look at feminist attitudes toward science, and the various spectacular claims they have made in order to paint men in the worst possible light.

Whiteness studies is the topic of chapter 3. Whiteness studies exist not to promote and celebrate white identity in the same way as black, women's, Chicano, ethnic, or queer studies course are designed to promote and celebrate those human categories, but to vilify whites and to hold them responsible for all the evils of the world. Those who offer these courses take pride in calling themselves race traitors who want to abolish whiteness. Their claims about slavery and racism, particularly in the context of poverty, are examined.

Leftist social scientists tend to disparage the idea of human nature because it militates against their vision of social perfection. In chapter 4 I engage Thomas Sowell's concept of "visions" to differentiate modern liberal and conservative views of the human nature and

how these views color their ideological stances to the world. I make the claim for a universal human nature while acknowledging wide cultural and individual variation from philosophical and scientific viewpoints. I look at how countervailing "instincts" that appeal to liberals and conservatives to different degrees, whether human nature is good, bad, or selfish, and how sexual selection has forged somewhat different male and female natures.

Chapter 5 looks at social constructionism, a theory of knowledge that asserts the socially created nature of truth, knowledge, and sometimes facts. I differentiate between the valuable weak form of social constructionism and its strong form, which can be truly bizarre. Social constructionism is popular in sociology, and particularly among feminists who long for an androgynous society. It has a seductive appeal for them because of its insistence that everything is arbitrary, relative, and made up. I look at Margaret Mead's claim to prove gender is arbitrary in her ethnography of three New Guinea tribes.

Chapter 6 engages the most tabooed of all topics according to the *Nature* article mentioned earlier. The only position on race with the liberal seal of approval is that it is a social construct and does not exist as a biological entity, a position underscored by placing the term in scare quotes every time it appears. It is an axiomatic belief in social science that studying race as a biological reality is dangerous and anyone who does is ipso facto racist. I look at the various reasons for why this is believed, and then look at what advances in the genomic sciences have to say about race, and why perhaps it is a helpful concept as well as a real one.

Chapter 7 begins with Samuel Coleridge's belief that we are all born Platonists or Aristotelians. I look at liberal and conservative personalities and what the genomic and neurosciences have to say about Coleridge's dichotomy. I then look at the literature on happiness and ideology and the Big Five personality traits to explore personality differences between liberals and conservatives. Who gives more of their time, money, and other resources and why are discussed next. I then address how liberals and conservatives look at equality, fairness, and opportunity, which are quite different and often lead to contentious debates.

Chapter 8 assesses the relative merits of capitalism and socialism, and why the latter's emotional pull is so potent for some. I spend some time looking at how recurring conflicts between crony capi-

talism and socialism have devastated the economy of Argentina, which was once the seventh richest economy in the world. I then explore socially positive and negative outcomes derived from selfish and altruistic motives and the interrelatedness of self-interest, altruism, and capitalism, and conclude the chapter by looking at personal and corporate welfare.

Chapter 9 looks at the hard leftist notion that one's socioeconomic position in society is the result of white privilege and not at all about talent + effort. Numerous attempts have been made (such as the Chitling test) to show that IQ is a biased and racist measure of talent despite what the American Psychological Association's task force and thousands of people working with IQ assert. I look at the genetics and neurobiology of intelligence with the distinction between fluid and crystallized intelligence in mind. Environmental effects on IQ (the Flynn effect) are also examined, as well as the literature on the relationship between IQ and various personality measures on socioeconomic success.

Chapter 10 takes a jaundiced look at the liberal icons of cultural relativism, diversity, and multiculturalism. I look at the claim that all cultures deserving of equal respect in terms of the barbaric practices of some cultures that defy the notion of universal human rights, and at multiculturalism in terms of the destructive influence it has had on many Europe nations, and increasingly on America. I examine why the left is so keen on multiculturalism despite the numerous instances of its destructive nature. Research on the effects of racial/ethnic diversity on social capital is also examined. The nature of violence is also examined in terms of nature, nurture, and social context.

Chapter 11 examines the "lies, damn lies, and statistics" that many criminologists use trying to demonstrate that the criminal justice system is racist and how the media love to pick up on their advocacy research and exaggerate it. I examine the racism claim in terms of arrest, conviction, the death penalty, and hate crimes. It is shown in very simple fashion how statistics are misinterpreted and by those who report the news, and misused (intentionally or not) by researchers who generate them.

The "wrap-up" chapter looks at how the culture has been degraded by leftist ideas since the 1960s and how that degradation has seeped into government. Leftist ideas strongly emerged in the early 1930s with the men of the Frankfurt school and have been disseminated across the generations by the disciples of these men. I look at

the mangling of the Constitution by activist judges, and how administrative agencies aid and abet the leftist goal of Big Brother government and the goals of crony capitalists. I wind up by asking if there is anything at all good about socialism, and conclude that there is.

### **Endnotes**

1. Hayden, E., Taboo genetics.
2. Davis, B., The scientist's world, p. 5.
3. Duarte et al., Political diversity will improve social psychological science.
4. Jussim, L. Political diversity will improve psychological science.

PAGES MISSING  
FROM THIS FREE SAMPLE



# References

- Aamodt, M. G. (2015). Serial killer statistics. <http://maamodt.asp.radford.edu/serialkillerinformationcenter/projectdescription.htm>.
- Abu El-Haj, N. (2007). The genetic reinscription of race. *Annual Review of Anthropology*, 36:283-300.
- Acker, J., Bohm, R. & Lanier, C. (2014). America's experiment with capital punishment: reflections on the past, present, and the future of the ultimate sanction. (3<sup>rd</sup> Ed.). Durham, NC: Carolina Academic Press.
- Adolphs, R. (2009). The social brain: Neural basis of social knowledge. *Annual Review of Psychology*, 60:693-716.
- Alarabia News (2012). Documentary finds Obama's half-brother in Kenya slums. 10th July 2012. <http://english.alarabiya.net/articles/2012/07/10/225634.html>
- Alcock, J. (2001). *The triumph of sociobiology*. New York: Oxford University Press.
- Alfano, S. (2009). Poll: Women's movement worthwhile. CBS News. <http://www>.
- Allen, C. (2008). Jena: The case of the amazing disappearing hate crime. *The Weekly Standard*, 13: 20-32
- Allocco, D., Q. Song, G. Gibbons, M. Ramoni, & I. Kohane (2007). Geography and genography: Prediction of continental origin using randomly selected single nucleotide polymorphisms. *BMC Genomics*, 8:68-76.
- American Civil Liberties Union (n.d.) Race and the death penalty. [http://www.prisonpolicy.org/scans/aclu\\_dp\\_factsheet4.pdf](http://www.prisonpolicy.org/scans/aclu_dp_factsheet4.pdf)
- Amnesty International. (2003). USA death by discrimination—The continuing role of race in capital cases. London: Amnesty International
- Anderson, E. (1999). Code of the street: Decency, violence, and the moral life of the inner city. New York: W.W. Norton.
- Ansolabehere, S. & Stewart, C. (2009). Amazing race: How post-racial was Obama's victory? Boston Review, January/February. [http://www.bostonreview.net/BR34.1/ansolabehere\\_stewart.php](http://www.bostonreview.net/BR34.1/ansolabehere_stewart.php).
- Aptheker, B. (2014) The Free Speech Movement: 50th anniversary. <http://kidlitwhm.blogspot.com/2014/03/the-free-speech-movement-50th.html>
- Archdiocese of New York (2014). Who Are the Real Extremists? Open Letter. <http://blog.archny.org/steppingout/?p=3080#.Ut7C7AH06mo.twitterghttp://blog.archny.org/steppingout/?p=3080#.Ut7C7AH06mo.twitter>
- Aristotle (1999). *Politics*. B. Jowett (trans.), Kitchener, Ontario: Batoche Books.
- Arnesen, E. (2001). Whiteness and the historians' imagination. *International Labor and Working-Class History*, 60, 3-32.
- Arnold, A., Xu, J., Grisham, W., Chen, X. & Kim, Y. (2009). Minireview: Sex chromosomes and brain differentiation. *Endocrinology*, 145:1057-1062.

- Arnold, T., & Stevens, J. (2011). Mixed agendas and government regulation of business: Can we clean up the mess? *University of Richmond Law Review*, 45:1059–1089.
- Aron, R. (2001). *The opium of the intellectuals*. New Brunswick, NJ: Transaction Publishers.
- Ash, J. & Gallup, G. (2007). Paleoclimatic variation and brain expansion during human evolution. *Human Nature*, 18:109-124.
- Babbitt, C., Fedrigo, O., Pfefferle, F., Boyle, A., Horvath, J., Furey, T. & Wray, G. (2010). Both noncoding and protein-coding RNAs contribute to gene expression evolution in the primate brain. *Genome Biology and Evolution*, 2:67-79.
- Backman G., Hunt P., Khosla R., Jaramillo-Strauss C., Fikre B., Rumble C, Pevalin D, Páez D., Pineda M., Frisancho A, & Tarco D. (2008). Health systems and the right to health: an assessment of 194 countries. *The Lancet*, 372:2047-2085.
- Bachmann-Medick, D. (2016). *Cultural turns: New orientations in the study of culture*. Berlin/Boston: Walter de Gruyter GmbH & Co KG.
- Baden, J., & Stroup, R. (1972). Choice, faith, and politics: The political economy of Hutterian communes. *Public Choice*, 12:1-11.
- Bailey, D. & Geary, D. (2009). Hominid brain evolution: Testing climatic, ecological, and social competition models. *Human Nature*, 20:67-79.
- Baldus, D., Pulaski, C., & Woodworth, G. (1983). Comparative review of death sentences: An empirical study of the Georgia experience. *Journal of Criminal Law and Criminology*, 74: 661-753.
- Bamshad, M., S. Wooding, W. Watkins, C. Ostler, M. Batzer, & L. Jorde (2003). Human population genetic structure and inference of group membership. *American Journal of Human Genetics*, 72:578-589.
- Bamshad, M., S. Wooding, B. Salisbury & J. Claiborne Stephens (2004). Deconstructing the relationship between genetics and race. *Nature Reviews: Genetics*, 5:598-609.
- Bannow, T. (2010). Race-related controversy causes drug flop. *Minnesota Daily*, March 9. <http://www.mndaily.com/2010/03/09/race-related-controversy-causes-drug-flop>.
- Barkow, J. (1992). Beneath new culture is an old psychology: Gossip and social stratification. In Barkow, J., Cosmides, L., & Tooby, J. (Eds.). *The Adapted mind: evolutionary psychology and the generation of culture*. (pp.627-637). New York: Oxford University Press.
- Barnett, A. (1994). How numbers can trick you. *MIT Technology Review*, Oct.: 38-42.
- Bateman, P. & Bennett, N. (2006). The biology of human sexuality: Evolution. ecology, and physiology, *Verbum et Ecclesia*, 27:245-264.
- Baum, K., & Klaus, P. (2005). *Violent victimization of college students, 1995-2002*. Bureau of Justice Statistics.
- Baumgartner, F., Grigg, A. & Mastro, A. (2015). #Black lives don't matter: Race-of-victim effects in US executions, 1976-2013. Politics, Groups, and Identities. DOI: 10.1080/21565503,2015,1024262.

- BBC News (2014). *Rotherham child abuse scandal: 1,400 children exploited, report finds*, August 26. <http://www.bbc.com/news/uk-england-south-yorkshire-28939089>
- Bedau, H. (1997). *The death penalty in America: current controversies*. New York: Oxford University Press.
- Bell, E., Schermer, J. & Vernon, P. (2009). The origins of political attitudes and behaviors: An analysis using twins. *Canadian Journal of Political Science*, 42:855-879.
- Bell, L., Nathan, J., & Peleg, I. (2001). *Negotiating culture and human rights*. Columbia University Press.
- Bennett, W., Dululio, J. & Walters, J. (1996). *Body count: Moral poverty-- and how to win America's war against crime and drugs*. New York: Simon & Schuster.
- Berger, P. & Luckmann, T. (1966). *The social construction of reality: A treatise in the sociology of knowledge*. Garden City, NY: Anchor Books.
- Best, J. (2001). *Damned lies and statistics*. Los Angeles: University of California Press.
- Best, J. (2005). Lies, calculations and constructions: Beyond How to Lie with Statistics. *Statistical Science*, 20:210-214.
- Best, J. (2008). Birds—dead and deadly: Why numeracy needs to address social construction. *Numeracy*, 1: 6-13.
- Betjemann, R., Johnson, E., Barnard, H., Boada, R., Filley, C., Filipek, P., Willcutt, E., DeFries, J. & Pennington, B. (2010). Genetic covariation between brain volumes and IQ, reading performance, and processing speed. *Behavior Genetics*, 40:135-145.
- Bjerregaard, B., Smith, M., Cochran, J. & Fogel, S. (2015). A further examination of the Liberation hypothesis in capital murder trials. *Crime & Delinquency*, DOI. 0011128715574454.
- Blackburn, R. (2000). *The overthrow of colonial slavery: 1776-1848*. London: Verso.
- Bloom, A. (1987). *Closing of the American mind*. Simon and Schuster.
- Blume, J., Eisenberg, T. and Wells, M. (2004). *Explaining death row's population and racial composition*. Cornell Law Faculty Publications. <http://scholarship.law.cornell.edu/facpub/231>
- Bobo, L. & Kluegel, J. (1997). Status, ideology, and dimensions of whites' racial beliefs and attitudes: Progress and stagnation. In Tuch, S. & J. Martin (Eds). *Racial attitudes in the 1990s: Continuity and change*, pp. 93-120. Westport, CT: Praeger.
- Boby, G. (2014). Foreword to *"Easy meat": Multiculturalism, Islam and child sex slavery*. London, Law and Freedom Society.
- Boghossian, P. (2006). *Fear of Knowledge: Against Relativism and Constructivism*. New York: Oxford University Press.
- Bolt, J. & van Zanden, J. (2014). The Maddison Project: collaborative research on historical national accounts. *The Economic History Review*, 67: 627-651.

- Bond, R. & P. Saunders (1999). Routes of Success: Influences on the occupational attainment of young British males. *British Journal of Sociology*, 50:217-240.
- Bork, R. (1996). *Slouching Towards Gomorrah*. New York: Regan Books.
- Bornstein, K. (1994). *Gender outlaw: On men, women, and the rest of us*. New York: Routledge.
- Bouchard, T. & McGue, M. (1981). Familial studies of intelligence: A review. *Science*, 250:1055- 1059.
- Bouchard, T., Segal, N., Tellegen, A., McGue, M., Keyes, M. & Krueger, R. (2003). Evidence for the construct validity and heritability of the Wilson-Patterson conservatism scale: Areared-apart twins study of social attitudes. *Personality and Individual Differences*, 34:959-969.
- Braquet, D. (2015). *Inclusive practice: Pronoun usage*. Office of Diversity and Inclusion. University of Tennessee, Knoxville.  
<http://linkis.com/diversity.utk.edu/20/Aib3Y>.
- Bridges, L. & Coyne, J. (2007). *Strictly Right: William F. Buckley, Jr. and the American conservative movement*. Hoboken, NJ: John Wiley and Sons.
- Briken, P., Habermann, N., Berner, W. & Hill, A. (2006). XYY chromosome abnormality in sexual homicide perpetrators. *American Journal of Medical Genetics*, 141b:198-200.
- Brobjer, T. (2008). Nietzsche's philosophical context: an intellectual biography. *Champaign, IL*: University of Illinois Press.
- Brook, A. (2006). *Who Really Cares: The surprising truth about compassionate conservatism*. New York: Basic Books.
- Brownmiller, S. (1975). *Against our will: Men, women, and rape*. New York: Simon & Schuster.
- Bryant, M., Winters, P. & Matson, J. (2012). Gender pay gap. *Uhuru*, 10:22-24.
- Bureau of Labor Statistics (2009). An analysis of reasons for the disparity in wages between men and women. <http://www.consad.com/content/reports/Gender%20Wage%20Gap%20Final%20Report.pdf>
- Bureau of Labor Statistics (2013). Highlights of women's earnings. <http://www.bls.gov/opub/reports/cps/highlights-of-womens-earnings-in-2013.pdf>
- Bureau of Labor Statistics (2014). Census of Fatal Occupational Injuries (CFOI) - Current and Revised Data.  
<http://www.bls.gov/iif/oshcfoi.htm#2011>.
- Buschkuebl, M. & Jaeggi, S. (2010). Improving intelligence: A literature review. *Swiss Medical Weekly*, 140:266-272.
- Buss, D. (2001). Human nature and culture. *Journal of Personality*, 68:955-978.
- Byne, W. (2006). Developmental endocrine influences on gender identity. *The Mount Sinai Journal of Medicine*, 73:950-959.
- Campbell, A. (2004). Female competition: Causes, constraints, content, and contexts. *The Journal of sex research*, 41:16-26.
- Carlat, D., Camargo, C., & Herzog, D. (1997). Eating disorders in males: a report on 135 patients. *American Journal of Psychiatry*, 154:1127-1132.

- Carrol, R. (2013). Woman at centre of Duke lacrosse scandal convicted of murder. *The Guardian*, Nov. 13. <http://www.theguardian.com/world/2013/nov/24/duke-lacrosse-rape-guilty-murder-boyfriend>
- Cary, G. (2014). Why I, as a Christian, believe we must banish evil British jihadis from these shores, says the former Archbishop of Canterbury Lord Carey, *Daily Mail*, August 23rd. <http://www.dailymail.co.uk/news/article-2732895/Why-I-Christian-believe-banish-evil-British-jihadis-shores-Says-former-Archbishop-Canterbury.html#ixzz3qHyUxjvZ>
- Casey, B., Somerville, L., Gotlib, I., Ayduk, O., Franklin, N., Askrend, M., Jonides, J., Berman, M., Wilson, N., Teslovich, T., Glover, G., Zayas, V., Mischel, W., & Shoda, Y. (2011). Behavioral and neural correlates of delay of gratification 40 years later. *Proceedings of the National Academy of Sciences*, 108:14998-15004.
- Cashdan, E. (2001). Ethnocentrism and xenophobia: A cross cultural study. *Current Anthropology*, 42:760-765.
- Caspi, A., Bem, D. & Elder, G. (1989). Continuities and consequences of interaction styles across the lifecourse. *Journal of Personality*, 57:375-406.
- Cassell, P. (2008). In defense of the death penalty. *Journal of the Institute for the Advancement of Criminal Justice*, 15: 14-28.
- Caswell, B. (2009). The presidency, the vote, and the formation of new coalitions. *Polity*, 41:388-407.
- Censky, A. (2012). Americans make up half of the world's richest 1%. CNNMoney, January 4. [http://money.cnn.com/2012/01/04/news/economy/world\\_richest/index.htm](http://money.cnn.com/2012/01/04/news/economy/world_richest/index.htm).
- Charities Aid Foundation (2012). *World Giving Index 2011: A global view of giving trends*. London: Charities Aid Foundation. [https://www.cafonline.org/pdf/world\\_giving\\_index\\_2011\\_191211.pdf](https://www.cafonline.org/pdf/world_giving_index_2011_191211.pdf)
- Charlton, B. (1997). The inequity of inequality: Egalitarian instincts and evolutionary psychology. *Journal of Health Psychology*, 2:413-425.
- Charlton, B. (2009). Clever sillies: Why high IQ people tend to be deficient in common sense. *Medical Hypotheses*, 73:867-870.
- Ching, K. (2015). Liberalism's fine print: Boilerplate's allusion to human nature. *Marquette Law Review*, Available at SSRN 2558785.
- Chitnis, V., & Wright, D. (2007). Legacy of Colonialism: Law and Women's Rights in India. *Washington & Lee Law Review*, 64:1315-1348.
- Chomsky, N. (1973). *For Reasons of State*, New York: Pantheon.
- Chronical of Philanthropy (2014). How states compare and how they voted in the 2012 election. <https://philanthropy.com/article/How-States-CompareHow/152501>
- Churchill, W. L. (2005) "Some people push back": On the justice of roosting chickens. *Democracy Now*, February 18. <http://www.kersplebedeb.com/mystuff/s11/churchill.html>.
- Churchill, W. S. (2012 ).What good's a Constitution? In Hillsdale College Political Science Department (Ed.), *The U.S. Constitution: A reader*, pp. 737-743. Hillsdale, MI: Hillsdale College Press.

- Ciotti, P. (1998). Money and school performance: Lessons from the Kansas City desegregation experiment. *Policy Analysis*, 298:1-25.
- Clarke, J. (1998). *The lineaments of wrath: Race, violent crime, and American culture*. New Brunswick, NJ: Transaction Publishers.
- Cohen, G. (1981). Freedom, justice and capitalism. *New Left Review*, 126:3-18.
- Cohen, G. (1995). *Self-Ownership, Freedom, and Equality*. Cambridge: Cambridge University Press.
- Cole, M. (2009). *Critical race theory and education: A Marxist response*. London, Palgrave.
- Cooper, R., Kaufman, J. & Ward, R. (2003). Race and genomics. *New England Journal of Medicine*, 348:1166-1170.
- Condorcet (1794). Historical view of the progress of the human mind. <http://www.faculty.fairfield.edu/faculty/hodgson/Courses/progress/CondorcetChapt10.html>. Accessed November 22, 2011.
- Coser, L. (1965). *Men of ideas: A sociologist's view*. New York: Free Press.
- Costa, P., Terracciano, A. & McCrae, R. (2001). Gender differences in personality traits across cultures: Robust and surprising findings. *Journal of Personality and Social Psychology*, 81: 322-331.
- Craig, I., Harper, E., & Loat, C. (2004). The genetic basis for sex differences in human behaviour: Role of sex chromosomes. *Annals of Human Genetics*, 68:269-284.
- Crain, N. & Crain, W. (2010). The Regulation Tax Keeps Growing Blame Washington, not China, for the decline of American manufacturing. *The Wall Street Journal*. <http://www.wsj.com/articles/SB10001424052748703860104575508122499819564>
- Crews Jr, C. (2015). One Nation, Ungovernable? Confronting the Modern Regulatory State. In Boudreaux, D.(ed.) *What America's Decline in Economic Freedom Means for Entrepreneurship and Prosperity*, pp. 117-181. Canada: The Fraser Institute.
- Crocker, H. (2011). *The politically incorrect guide to the British Empire*. Washington, DC: Regnery.
- Cronin, H. (2003) Getting human nature right. In: Brockman, J, (ed.) *The new humanist: science at the edge*. Pp. 53-65. New York: Barnes & Noble.
- Cullen, F. & R. Agnew (2006). *Criminological theory: Past to present*. Los Angeles: Roxbury.
- Culture of Peace (nd). *The Seville Statement*. <http://www.unesco.org/cpp/uk/declarations/seville.pdf>
- Cummings, N. & O'Donohue, W. (2005). Psychology's surrender to political correctness. In Wright, R. & Cummings, N. (eds.), *Destructive trends in mental health*, pp. 3-27. New York: Routledge.
- Cushman, T. (2012). Intellectuals and resentment toward capitalism, *Society*, 49:247-255.
- Daily Mail (2011). Nicolas Sarkozy joins David Cameron and Angela Merkel view that multiculturalism has failed, Feb. 11. <http://www.dailymail.co.uk/news/article-1355961/Nicolas-Sarkozy-joins-David-Cameron-Angela-Merkel-view-multiculturalism-failed.html#ixzz3pyvkmAzX>.

- Daily Mail (2017). CNN's Don Lemon says the Chicago youths who laughed as they tied up and tortured a mentally disabled man, streaming his torment for people to watch on Facebook `Live, were 'not evil.' January 5th, 2017. <http://www.dailymail.co.uk/news/article-4093360/CNN-s-Don-Lemon-says-Chicago-youths-tortured-mentally-disabled-man-not-evil.html#ixzz4YzKkuhM9>
- Dalmmia, S. & Payne, H. (2001). Blacks against racial preferences: An unexpected--and unacknowledged--turn in public opinion. *Reason*, December 3. <http://reason.com/archives/2001/12/03/blacks-against-racial-preferen>.
- D'Alessio, S. & Stolzenberg, L. (2003). Race and the probability of arrest. *Social Forces*, 81:1381-1397.
- Darbyshire, N. (1995). Met chief breaks taboo to reveal most muggers are black. *Daily Telegraph*, July 7:1-4.
- Davies, A. & Shackelford, T. (2008). Two human natures: How men and women evolved different psychologies. In By C. Crawford & D. Krebs (Ed.s), *Foundations of evolutionary psychology*, pp. 261-281. Danvers, MA: CRC Press.
- Davis, K., Stremikis, K., Squires, D., & Schoen, C. (2014). *Mirror, mirror on the wall. How the performance of the US Health care system compares internationally*. New York: CommonWealth Fund.
- Davis, B. (2000). The scientist's world. *Microbiology and Molecular Biology Reviews*, 64:1-12.
- Deary, I. (2003). Reaction time and psychometric intelligence: Jensen's contributions. In H. Nyborg (Ed.), *The Scientific study of general intelligence: Tribute to Arthur R. Jensen*, pp.53-75. Oxford: Elsevier.
- Deary, I., Johnson, W. & Houlihan, L. (2009). Genetic foundations of human intelligence. *Human Genetics*, 126:215-232.
- DeHaven, T. (2012). Corporate welfare and the federal budget. *Policy Analysis*, Number 703. Washington, DC: The Cato Institute.
- DeLorenzo, T. (2012). The government-created subprime mortgage melt-down. <http://www.lewrockwell.com/dilorenzo/dilorenzo125.html>
- Dennett, D. (2013). Dennett on Wieseltier v. Pinker in the New Republic: Let's start with a respect for truth. <http://edge.org/conversation/dennett-on-wieseltier-v-pinker-in-the-new-republic>.
- Dentan, R. (1979). *The Semai; A nonviolent people of Malaya*. New York: Holt, Rinehart and Winston.
- Dentan, R. (2004). Cautious, alert, polite and elusive: The Semai of central peninsular Malaysia. In Kemp, G. & Fry, D. (eds) *Keeping the peace: Conflict resolution and peaceful societies around the world*, 167-185. New York: Routledge.
- DeSilver, D. (2015) High-income Americans pay most income taxes, but enough to be 'fair'? <http://www.pewresearch.org/fact-tank/2015/03/24/high-income-americans-pay-most-income-taxes-but-enough-to-be-fair/>
- de Waal, F. (2008). Putting the altruism back into altruism: The evolution of empathy. *Annual Review of Psychology*, 59:279-300.

- Diamond, M. (2009). Clinical implications of the organizational and activation effects of hormones. *Hormones and Behavior*, 55:621-632.
- Dickens, W. & Flynn, J. (2001). Heritability estimates versus large environmental effects; The IQ paradox resolved. *Psychological Review*, 108: 346-349.
- Dobzhansky, T. (1973). Nothing in biology makes sense except in light of evolution. *The American Biology Teacher*, 35:125-129.
- D'Sousa, D. (1995). *The end of racism: Principles for a multiracial society*. New York: Free Press.
- Duarte, J., Crawford, J., Stern, C., Haidt, J., Jussim, L., & Tetlock, P. (2015). Political diversity will improve social psychological science. *Behavioral and Brain Sciences*, 38, e130.
- Duchesne, R. (2011). *The Uniqueness of Western Civilization*. Leiden, Netherlands: Brill.
- Durant, W. (1952). *The story of philosophy*. New York: Simon and Schuster.
- Durant, W., & Durant, A. (1950). *The Age of Faith*: Simon and Schuster.
- Durant, W. & Durant, A. (1967). *Rousseau and revolution*. New York: Simon and Schuster.
- Dutton, E., & van der Linden, D. (2015). Who are the "Clever Sillies"? The intelligence, personality, and motives of clever silly originators and those who follow them. *Intelligence*, 49:s57-65.
- Eagly, A., Wood, W. & Johannesen-Schmidt, M. (2004). Social role theory of sex differences and similarities. In A. Eagly, A. Beall, & R. Sternberg (Eds.) *Psychology of gender*, pp. 269-295. New York: Guilford Press.
- Educational Portal (nd). Feminism types and definitions: Liberal, socialist, culture & radical. <http://education-portal.com/academy/lesson/feminism-types-and-definitions-liberal-socialist-culture-radical.html>.
- Edwards, A. (2003). Human genetic diversity: Lewontin's fallacy. *BioEssays*, 25:798-801.
- Ehrenreich, B & McIntosh, J. (1997). The new creationism: Biology under attack, *The Nation*, 9:12-16.
- Ekehammar, B., & Akrami, N. (2007). Personality and prejudice: From Big Five personality factors to facets. *Journal of Personality*, 75: 899-926.
- Ekehammar, B., Akrami, N., Hedlund, L., Yoshimura, K., Ono, Y., Ando, J., & Yamagata, S. (2010). The generality of personality heritability: Big-Five trait heritability predicts response time to trait items. *Journal of individual differences*, 31:209-214.
- Elder, L. (2012). Five myths of the "racist" criminal justice system. <http://www.larryelder.com/b/Five-Myths-of-the-Racist-Criminal-Justice-System/-267027081583001581.htm>
- Ellis, B. (1995). The evolution of sexual attraction: Evaluative mechanisms in women. In Barkow, J., Cosmides, L. & Tooby, J. (eds.), *The adapted mind: evolutionary psychology and the generation of culture*, pp. 267-288. New York: Oxford University Press.



- Ellis, C. (2016). Total failure of multiculturalism in Sweden: A factual exposition. Council of European Canadians, March 23rd.  
<http://www.eurocanadian.ca/2016/03/total-failure-of-multiculturalism-in-sweden.html>
- Ellwood, D. & Crane, J. (1990). Family changes among black Americans: What do we know? *Journal of Economic perspectives*, 4:65-84.
- Engels, F. (1988). Engels on the origin and evolution of the family. *Population and Development Review*, 14:705-729.
- Eppig, C., Fincher, C. & Thornhill, R. (2010). Parasite prevalence and the worldwide distribution of cognitive ability. *Proceedings of the Royal Society: Biological Science*, doi:10.1098/rspb.2010.0973.
- Eppig, C., Fincher, C. & Thornhill, R. (2011). Parasite prevalence and the distribution of intelligence among the states of the USA. *Intelligence*, 29:155-160.
- Evans, F. (1980). Toward a theory of academic liberalism. *The Journal of Politics*, 42:993:1030.
- Fanny Mea Factsheet (2015). *HomeReady Mortgage*. Washington, D.C., Fanny Mea. [https://www.fanniema.com/content/fact\\_sheet/homeready-overview.pdf](https://www.fanniema.com/content/fact_sheet/homeready-overview.pdf)
- Federal Bureau of Investigation (2014). Crime in the United States: 2013. Washington D.C.: U.S. Government Printing Office.
- Federal Bureau of Investigation (2016). Crime in the United States: 2015. Washington D.C.: U.S. Government Printing Office.
- Federal Register (2015) Federal Register Index.  
<https://www.federalregister.gov/index/2015>  
<http://www.usgovernmentmanual.gov/>
- Feinberg, R. (1988). Margaret Mead and Samoa: Coming of Age in fact and fiction. *American Anthropologist*, 90: 656-663.
- Fernandez-Duque, E., Vallengia, C. & Mendoza, S. (2009). The biology of paternal care in human and non-human primates. *Annual Review of Anthropology*, 38:115-130.
- Fettner, P. (2002). Rationality and the origins of cultural relativism. *Knowledge, Technology & Policy*, 15:196-303.
- Feuer, L. (1975). *Ideology and the ideologists*. New York: Harper & Row.
- Finn, E., Shen, X., Scheinost, D., Rosenberg, M., Huang, J., Chun, M., Papademetris, X, & Constable, R. (2015). Functional connectome fingerprinting: identifying individuals using patterns of brain connectivity. *Nature neuroscience*, 18:1664-1671
- Fisher, B., Cullen, F., & Turner, M. (2000). *The sexual victimization of college women*. Washington, DC: National Institute of Justice.
- Flynn, D. (2002). Why the left hates America. *Frontpagemag*, October 18.  
<http://archive.frontpagemag.com/readArticle.aspx?ARTID=21706>.
- Flynn, J. (2007). *What is intelligence? Beyond the Flynn effect*. Cambridge: Cambridge University Press.
- Ford, M. (2014). Racism in the execution chamber. *The Atlantic*, June 23.  
<http://www.theatlantic.com/politics/archive/2014/06/race-and-the-death-penalty/373081/>

- Foster, M. (2009). Looking for race in all the wrong places: Analyzing the lack of productivity in the ongoing debate about race and genetics. *Human Genetics*, 126:355-362.
- Fox, J. & Levin, J. (2001). *The will to kill: Making sense of senseless murder*. Boston: Allyn and Bacon.
- Franklin, B. (1840). *The Writings of Benjamin Franklin*, Vol. X, Jared Sparks (ed.). Boston: Tappan, Whittemore and Mason.
- Freud, S. (1965). *New Introductory Lectures on Psychoanalysis*. New York: W.W. Norton.
- Friedan, B. (1998). *It changed my life: Writings on the women's movement*. Harvard University Press.
- Friedman, M. & Freidman, R. (1980). *Free to choose: A personal statement*. New York: Harcourt, Brace, Jovanovich.
- Fujimura, J. & Rajagopalan, R. (2010). Different difference: The use of "genetic ancestry" versus race in biomedical human genetics. *Social Studies of Science*, 41:5-30.
- Gannett, L. (2010). Questions asked and unasked: How by worrying less about the "really real" philosophers of science might better contribute to debates about genetics and race. *Synthese*, 177:363-385.
- Gavrilets, S. (2012). On the evolutionary origins of the egalitarian syndrome. *Proceedings of the National Academy of Science*, 109: 14069-14074.
- Geary, D. (2000). Evolution and proximate expression of human paternal investment. *Psychological Bulletin*, 126:55-77.
- Georges-Abeyie, D. (1990). Criminal justice processing of non-white minorities. In McClean, B. & D. Milanovic (Eds.), *Racism, empiricism and criminal justice*. Pp. 25-34. Vancouver, BC: Collective Press.
- Gerber, A., Huber, G., Doherty, D., Dowling, C., & Ha, S. (2010). Personality and political attitudes: Relationships across issue domains and political contexts. *American Political Science Review*, 104:111-133.
- Gergen, K. (1988). Feminist critique of science and the challenge of social epistemology. In M. McCanney Gergen (ed.), *Feminist thought and the structure of knowledge* (pp 27-48). New York: New York University Press.
- Gewertz, C. (2000). A hard lesson for Kansas City's troubled schools. *Education Week*, April 22, 1-5.
- Gewertz, D. & Errington, F. (1991). *Twisted Histories, Altered Contexts: Representing The Chambuli in a World System*. Cambridge: Cambridge University Press.
- Chan, H. (2005). Rawls' theory of justice: A naturalistic evaluation. *Journal of Medicine and Philosophy*, 30:449-465.
- Gill, M. (2000). Hume's progressive view of human nature. *Hume Studies*, 26:87-108.
- Giorgi, P. (2001). *The origins of violence by cultural evolution*. Brisbane, Australia:
- Gitschier, J. (2005). The whole side of it—An interview with Neil Risch. *PLoS Genetics* I: 3-5.

- Glahn, D., Thompson, P. & Blangero, J. (2002). Neuroimaging endophenotypes: Strategies for finding genes influencing brain structure and function. *Human Brain Mapping*, 28:488-501.
- Glazer, N. (1994, October 31). The lying game. *The New Republic*, 15-16.
- Goldberg, B. (2002). *Bias: A CBS insider exposes how the media distort the news*. Washington, DC: Regnery Publishing.
- Goldberg, J. (2007). *Liberal fascism: The secret history of the American left, from Mussolini to the politics of meaning*. New York: Doubleday.
- Goldberg, S. (1986). Utopian yearning versus scientific curiosity. *Society*, 23:29-39.
- Goldman, A. (2006). Social epistemology. *Stanford encyclopedia of philosophy*. On line version. [plato.stanford.edu/entries/epistemology-social](http://plato.stanford.edu/entries/epistemology-social).
- Gomme, G. (1885). *The Gentleman's Magazine Library*. London: Elliot Stock.
- Goodwin, G. (2007). Conflicting interests and doing right. *World Psychiatry*, 6: 25-26.
- Gooren, L. (2006). The biology of human psychosexual development. *Hormones and Behavior*, 50:589-601.
- Gottfredson, L. (2005). What if the hereditarian hypothesis is true? *Psychology, Public Policy, and Law*, 11: 311-319.
- Gottfredson, L. (2010). Lessons in academic freedom as lived experience. *Personality and Individual Differences*, 49: 272-280.
- Graham, J., Nosek, B., & Haidt, J. (2012). The moral stereotypes of liberals and conservatives: Exaggeration of differences across the political spectrum. *PLoS one*, 7; e50092.
- Greek, C. (2001). Media crime.  
<http://www.criminology.fsu.edu/crimemedia/lecture4.html>.
- Greenfeld, L. and Hinnens, D. (1984). Capital punishment, 1984. *Bureau of Justice Statistics, National Prisoner Statistics*.  
<http://www.bjs.gov/index.cfm?ty=pbdetail&iid=351>
- Gross, P. & Levitt, N. (1994). *Higher superstition: The academic left and its quarrels with science*. Baltimore, MD: Johns Hopkins University Press.
- Groves, C. (2004). The what, why and how of primate taxonomy. *International Journal of Primatology*, 25:1105-1128.
- Guddemi, P. (2005). The good, the bad, and the inverted: Rhetorical strategies in the portrayal of cultures in Ruth Benedict's *Patterns of Culture* and Margaret Mead's *Sex and Temperament in Three Primitive Societies*. *Pacific Studies*, 28: 106-127.
- Habermas, J. (1970). *Knowledge and human interest*. London: Heinemann.
- Hacker, J. (2006). *The great risk shift: The new insecurity and the decline of the American dream*. New York: Oxford University Press.
- Hacking, I. (1999) *The Social Construction of What?* Cambridge, MA: Harvard University Press.
- Hacking, I. (2006). Genetics, biosocial groups & the future of identity. *Daedalus*, 135:81-95.
- Haidt, J. (2001). The emotional dog and its rational tail: A social intuitionist approach to moral judgment. *Psychological Review*, 108:814-834.

- Hall, B. (2011). *A history of race in Muslim West Africa, 1600-1960*. Cambridge: Cambridge University Press.
- Harding, S. (1986). *The science question in feminism*. Ithica and London: Cornell University Press.
- Hardt, M. & Negri, A. (2000). *Empire*. Cambridge: Harvard University Press.
- Harell, E. (2009). Is Britain's Health-Care System Really That Bad? *Time Magazine*,  
[http://content.time.com/time/health/article/ 0,8599,1916570,00.html](http://content.time.com/time/health/article/0,8599,1916570,00.html).
- Hartigan, J. (2008). Is race still socially constructed? The recent controversy over race and medical genetics. *Science as Culture*, 17:163-193.
- Hartman, A. (2004). The rise and fall of whiteness studies. *Race & Class*, 46:22-38.
- Hatch, G. & Walsh, A. (2016). *Capital punishment: The theory and practice of the ultimate penalty*. New York: Oxford University Press
- Hauer, P. (2011). *The big picture: The past, the present, & your children's future*. Bloomington, IN: Author House.
- Hawkins, J. (2010). RWN's David Horowitz Interview. #2  
<http://rightwingnews.com/interviews/rwns-david-horowitz-interview-2/>
- Hawkins, J. (2015). Income inequality is irrelevant in a country like America. Townhall, October, 20.  
<http://townhall.com/columnists/johnhawkins/2015/10/20/income-inequality-is-irrelevant-in-a-country-like-america-n2068172/page/full>.
- Hawks, J., Wang, E., Cochran, G., Harpending, H. & Moyzis, R. (2007). Recent acceleration of human adaptive evolution. *Proceedings of the National Academy of Science*, 104:20753-20758.
- Hayden, E. (2013). Taboo genetics. *Nature*, 502:26-28.
- Hayek, F. (1976). *Law, Legislation and Liberty, Vol II*. London: Routledge and Kegan Paul.
- Hazard, J., Butler, W. & Maggs, P. (1977). *The Soviet legal system*. Dobbs Ferry, NY: Oceana.
- Henderson, C. (2009). *Understanding international law*. New York. John Wiley & Sons.
- Henderson, D. (2011). How I fought envy. *Library of Economics and Liberty*, August 16. [http://econlog.econlib.org/archives/2011/08/how\\_i\\_fought\\_en.html](http://econlog.econlib.org/archives/2011/08/how_i_fought_en.html)
- Hepper, P. (2005). Unravelling our beginnings. *The Psychologists*, 18:474-477.
- Hermant, S., Scheb, J., Houston, D. and Wagers, K. (2013). Race and the death penalty: an empirical assessment of first degree murder convictions in Tennessee after Gregg v. Georgia. *Tennessee Journal of Race, Gender & Social Justice*, 2: 1-39).
- Heywood, L. (2006). *The woman's movement. An encyclopedia of third-wave feminism, vol. I*. Westport, CT: Greenwood.
- Hildebrand, M. & Najdowski, C. (2014). Potential impact of rape culture on juror decision making: Implications for wrongful acquittals in sexual assault trials. *Albany Law Review*, 78: 1059-1086.

- Himmelstein, D., Thorne, D., Warren, E., & Woolhandler, S. (2009). Medical bankruptcy in the United States, 2007: results of a national study. *The American journal of medicine*, 122:741-746.
- Hines, M. (2011). Gender Development and the Human Brain. *Annual Review of Neuroscience*, 34: 69-88.
- Hines M., Golombok, S., Rust, J., Johnston, K., Golding, J., and the Avon Longitudinal Study of Parents and Children Study Team (2002). Testosterone during pregnancy and gender role behavior of preschool children: a longitudinal, population study. *Child Development*, 73:1678-1687.
- Hoffer, E. (1951). *The True Believer: Thoughts on the Nature of Movements*. New York: HarperCollins.
- Hoffmann, S. (1963). Rousseau on war and peace. *American Political Science Review*. 57:317-33.
- Holdaway, S. (1997). Some recent approaches to the study of race in criminological research. *British Journal of Criminology*, 37:383-400. <http://www.publications.parliament.uk/pa/cm201314/cmselect/cmha/ff/68/6806.htm#note241>
- Holmes, S. (1999). Fannie Mae eases credit to aid mortgage lending. The New York Times, September 30, 1999. <http://www.nytimes.com/1999/09/30/business/fannie-mae-eases-credit-to-aid-mortgage-lending.html>.
- Home Affairs Committee (2013). *Child sexual exploitation and the response to localised Grooming*. U.K. Parliamentary Report.
- Horowitz, D. (2010). *Reforming our universities: The campaign for an academic bill of rights*. New York: Regnery Publishing.
- Horowitz, D. & Laksin, J. (2009). *One party classroom; How radical professors at America's Top colleges indoctrinate students and undermine our democracy*. New York: Random.
- Hosking, G. (1985). *The first socialist society: A history of the Soviet Union from within*. Cambridge: Harvard University Press.
- Howard, T. (2013). *Black male (d): Peril and promise in the education of African-American males*. New York: Teachers College Press.
- Hudson, N. (1996). From "nation" to "race:" The origin of racial classification in eighteenth-century thought. *Eighteenth-Century Studies*, 29:247-264.
- Hyde, J. (2014). Gender similarities and differences. *Annual Review of Psychology*, 65:373-398.
- Inbar, Y. & Lammers, J. (2012). Political diversity in social and personality psychology. *Perspectives on Psychological Science*, 7:496-503.
- Ignatiev, N. (1997). The point is not to interpret whiteness but to abolish it. Talk given at the Conference: The Making and Unmaking of Whiteness. University of California, Berkeley, April 11-13, 1997. <http://racetractor.org/abolishthepoint.pdf>.
- Ignatiev, N. (2002). Abolish the white race. *Harvard Magazine*, September/October. <http://harvardmagazine.com/2002/09/abolish-the-white-race.html>

- Ignatiev, N. & Garvey, J. (1996). *Race traitor*. New York: Routledge.
- Institute for Economics and Peace (2015). *World Global Peace Index*. [http://economicsandpeace.org/wp-content/uploads/2015/06/Global-Peace-Index-Report-2015\\_0.pdf](http://economicsandpeace.org/wp-content/uploads/2015/06/Global-Peace-Index-Report-2015_0.pdf)
- International Forum for Human Development. (2006). *Social Justice in an Open World: The Role of The United Nations*. <http://www.un.org/esa/socdev/documents/ifsd/SocialJustice.pdf>
- Irwin, K. & Chesney-Lind, M. (2008). Girls' violence: Beyond dangerous masculinity. *Sociology Compass*, 2/3:837-855.
- Jaffe, A. (2015). Obama takes fire for Crusades comparison. CNN Politics. February 6. <http://www.cnn.com/2015/02/06/politics/obama-isis-crusades-comparison/>
- Jager, R. (2014). *The development of Bertrand Russell's philosophy* (Vol. 11). New York: Routledge.
- Jagger, A (1986). Love and knowledge: Emotion in feminist epistemology. In A. Jagger & S. Bordo (Eds.) *Gender/body/knowledge: Feminist reconstructions of knowing and being*, pp. 145-171. New Brunswick: Rutgers University Press.
- Jefferson, T. (1820) Letter to William Roscoe, December 27. <https://www.monticello.org/site/jefferson/follow-truth-quotations>
- Jennings, W., Richards, T., Smith, M., Bjerregaard, B. and Fogel, S. (2014). A critical examination of the "white victim effect" and death penalty decision-making from a propensity score matching approach: the North Carolina experience. *Journal of Criminal Justice*, 42(5): 384-398.
- Jensen, A. (1998). *The g factor*. Westport, CT: Praeger.
- Jones, J. (2013). Honesty ratings of police, clergy differ most by party. Gallup Poll. <http://www.gallup.com/poll/166487/honesty-ratings-police-clergy-differ-party.aspx>
- Jorde, L., Watkins, W., Barnshad, M., Dixon, M., Ricker, C., Seielstad, C. & Batzer, M. (2000). The Distribution of human genetic diversity: A comparison of mitochondrial, autosomal, and Y-chromosome data. *American Journal of Human Genetics*, 66:979-988.
- Jost, J. & Amodio, D. (2011). Political ideology as motivated social cognition: Behavioral and neuroscience evidence. *Motivation and Emotion*. Doi 10.1007/s11031-011-9260-7.
- Judge, T., Higgins, C. Thoresen, C. & Barrick, M. (1999). The big five personality traits, General mental ability, and career success across the lifespan. *Personnel Psychology*, 52:621-652.
- Jung, R. & Haier, R. (2007). The parieto-frontal integration theory (P-FIT) of intelligence: Converging neuroimaging evidence. *Behavioral and Brain Sciences*, 30:135-187.
- Jurgensen, M., Hiort, O., Holterhus, P. & Thyen, U. (2007). Gender role behavior in children with XY karyotype and disorders of sex development. *Hormones and Behavior*, 51:443-453.
- Jussim, L. (2015). Political diversity will Improve psychological science. *Psychology Today*. <https://www.psychologytoday.com/blog/rabble-rouser/201509/political-diversity-will-improve-psychological-science>

- Kaiser, J. (2003). African-American Population Biobank Proposed. *Science* 300:1445.
- Kanai, R., Fjell, E. M., Firth, C. & Rees, G. (2011). Political orientations are correlated with brain structure in young adults. *Current Biology*, 21:677-680.
- Kanazawa, S. (2008). Temperature and evolutionary novelty as forces behind the evolution of general intelligence. *Intelligence*, 36:99-108.
- Kaszyka, K., Strkalj, G. & Strzalko, J. (2009). Current views of European anthropologists on race: The influence of education and ideological background. *American Anthropologist*, 111:43-56.
- Kaszycka, K., & Strzalko, J. (2003). "Race"—still an issue for physical anthropology? Results from Polish studies seen in the light of U.S. Findings. *American Anthropologist*, 105:116-124.
- Katz, J. (2005). *Warren McClesky v. Ralph Kemp: Is the death penalty in Georgia racially biased?* In E. Mandery (Ed.), *Capital Punishment in America: A balanced examination*. Sudbury, MA: Jones & Bartlett.
- Katz, J. & White, G. (1993). Engaging the media: A case study of the politics of crime and the media. *Social Justice*, 20:57-68.
- Kaufman, S. (2000). *Investigations*. Oxford: Oxford University Press.
- Kaufmann, W. (ed. 1954). *The portable Nietzsche*. New York, Viking, 1954.
- Kauffman, W. (1980). The inevitability of alienation. *Revue Europeenne des Sciences Sociales*, 18:29-42.
- Kay, B. (2006). Blaming whitey.  
<http://proudtobecanadian.ca/index/writergroup/5436>
- Keirse, D. (1998). *Please understand me, II*. Del Mar, CA: Prometheus Nemesis.
- Kennair, L. (2002). Evolutionary psychology: An emerging integrative perspective within the science and practice of psychology. *The Human Nature Review*, 2:17-61.
- Kennedy, R. (1998). *Race, crime, and the law*. New York: Vintage.
- Kingston, P. (2006). How meritocratic is the United States? *Research in Social Stratification and Mobility*, 24:11-130.
- Kitayama, S. & Uskul, A. (2011). Culture, mind, and the brain: Current evidence and future directions. *Annual Review of Psychology*, 62:419-449.
- Klatt, H. (2003). Political correctness as an academic discipline. *Academic Questions*, 16: 36-45.
- Klein, D. (1995). The etiology of female crime: A review of the literature. In B. Price & N. Sokoloff (Eds.), *The criminal justice system and women: Offenders, victims, and workers* (pp. 30-53). New York: McGraw-Hill.
- Klein, J. & Takahata, N. (2002). *Where do we come from? The molecular evidence of human descent*. Berlin: Springer-Verlag.
- Klein, S., Berk, R. and Hickman, L. (2006). *Race and the decision to seek the death penalty in federal cases*. Santa Monica, CA: Rand Cooperation.

- Knight, K. (2008). Is political correctness stopping police ending the misery of the teenage sex slaves? Daily Mail, March 27.  
<http://www.dailymail.co.uk/femail/article-546809/Is-political-correctness-stopping-police-ending-misery-teenage-sex-slaves.html#ixzz3qCct9nfb>
- Kohn, M. (1999). A race apart. *Index on Censorship*, 28:79-83.
- Kolakowski, L. (1981). *Main currents of Marxism: Volume III, the breakdown*. Oxford: Oxford University Press.
- Kolchin, P. (2002). Whiteness studies: The new history of race in America. *The Journal of American History*, 89:154-173.
- Konigsberg, L., Algee-Hewitt, B. & Steadman, D. (2009). Estimation and evidence in forensic anthropology: Sex and race. *American Journal of Physical Anthropology*, 139:77-90.
- Konrad, M. (2012). How to destroy a rich country. *American Thinker*, October.  
[http://www.americanthinker.com/articles/2012/10/how\\_to\\_destroy\\_a\\_rich\\_country.html](http://www.americanthinker.com/articles/2012/10/how_to_destroy_a_rich_country.html)
- Korn, S. (2014). The doctrine of academic freedom: Let's give up on academic freedom in favor of justice. *The Harvard Crimson*, Feb. 18.
- Koss, M., Gidycz, C., & Wisniewski, N. (1987). The scope of rape: incidence and prevalence of sexual aggression and victimization in a national sample of higher education students. *Journal of consulting and clinical psychology*, 55: 162-170.
- Krebs, D. (2008). The evolution of a sense of justice. In J. Duntley & T. Shackelford (Eds.), *Evolutionary Forensic Psychology*, pp. 230-246. Oxford: Oxford University Press.
- Kristof, N. (2008). Bleeding heart tightwads. *New York Times*, December 20<sup>th</sup>. <http://www.nytimes.com/2008/12/21/opinion/21kristof.html>.
- Kruks, S. (2005). Simone de Beauvoir and the politics of privilege. *Hypatia*, 20: 178-205.
- Kruks, S. (2012). *Simone de Beauvoir and the politics of ambiguity*. New York: Oxford University Press.
- Kuhle, B. (2012). Evolutionary psychology is compatible with equity feminism, but not with gender feminism: a reply to Eagly and Wood (2011). *Evolutionary Psychology*, 10:39-43.
- Kuhn, D. (2012). The Incredible Polarization and Politicization of the Supreme Court. *The Atlantic*, June 29.  
<http://www.theatlantic.com/politics/archive/2012/06/the-incredible-polarization-and-politicization-of-the-supreme-court/259155/>.
- Kundnani, A. (2012). Multiculturalism and its discontents: Left, Right and liberal. *European Journal of Cultural Studies*, 15(2), 155-166.
- Lahn, B. & Ebenstein, L. (2009). Let's celebrate human genetic diversity. *Nature*, 46:726-728.
- Lakoff, G. (2010). *Moral politics: How liberals and conservatives think*. University of Chicago Press.



- Lauricella, A. (2015). Institutionalized rape: It's not just an ISIS problem. Ms Magazine blog.  
<http://msmagazine.com/blog/2015/11/10/institutionalized-rape-its-not-just-an-isis-problem/>
- Lentin, A., & Titley, G. (2011). *The crises of multiculturalism: Racism in a neoliberal age*. London: Zed Books.
- Leshin, Z. (2015). Dershowitz: 'The Fog of Fascism Is Descending Quickly Over Many American Universities.' CNS News.  
<http://www.cnsnews.com/blog/zachary-leshin/dershowitz-fog-fascism-descending-quickly-over-many-american-universities>
- Lewis, B. (1990). *Race and slavery in the Middle East*. New York: Oxford University Press.
- Lewis, B. (1993). *Islam and the West*. New York: Oxford University Press.
- Lewis, C. (1970). *God in the Dock: Essays on Theology and Ethics*, W. Hooper (Ed.), London: Wm. B. Eerdmans.
- Lewontin, R. (1972). The apportionment of human diversity. *Evolutionary Biology*, 6:391-398.
- Lieberman, M., Hariri, A., Jarcho, J., Eisenberger, N., & Bookheimer, S. (2005). An fMRI investigation of race-related amygdala activity in African-American and Caucasian-American individuals. *Nature Neuroscience*, 8:720-722.
- Leigey, M. & Bachman, R. (2007). The influence of crack cocaine on the likelihood of incarceration for a violent offense: An examination of a prison sample. *Criminal Justice Policy Review*, 18:335-352.
- Lincoln, A. (1861). Lincoln's first inaugural address. Historical Documents.  
<http://www.ushistory.org/documents/lincoln1.htm>
- Lindenfors, P. (2005). Neocortex evolution in primates: The "social brain" is for females. *Biological Letters*, 1:407-410.
- Lipset, D. (2003). Rereading Sex and Temperament: Margaret Mead's Sepik triptych and its ethnographic critics. *Anthropological Quarterly*, 76:693-713.
- Lloyd, J. (2006). Study Paints Bleak Picture of Ethnic Diversity, *Financial Times*, Oct. 8, <http://www.ft.com/intl/cms/s/0/c4ac4a74-570f-11db-9110-0000779e2340.html#axzz3q0nSEyRz>
- Loehlin, J. (2000). Group differences in intelligence. In R. Sternberg (Ed.), *Handbook of Intelligence*, pp. 176-193. Cambridge, UK: Cambridge University Press.
- Lorber, J. (1994). *The paradoxes of gender*. New Haven, CT: Yale University Press
- Lopreato, J. & Crippen, T. (1999). *Crisis in sociology: The need for Darwin*. New Brunswick, NJ: Transaction.
- Luninskas, J. (2001). Remembering the zebra killings. *Frontpage Magazine*.  
[www.frontpagemag.com/guestcolumnists/lubinskas](http://www.frontpagemag.com/guestcolumnists/lubinskas).
- Lubinski, D. (2004). Introduction to the special section on cognitive abilities: 100 years after Spearman's (1904) "'General intelligence,' objectively determined and measured." *Journal of Personality and Social Psychology*, 86, 96-111.

- Lugones, M. (1990). Playfulness, "world" traveling and loving perception. In G. Anzaldúa (ed.), *Making face, making soul/Haciendo caras: Creative and critical perspectives by feminists of color*, pp.390-402. San Francisco: Aunt Lute Books.
- Lukianoff, G. & Haidt, J. (2015). *The coddling of the American mind. The Atlantic*, September.
- Lynn, R. (2009). What has caused the Flynn effect? Secular increases in the development quotients of infants. *Intelligence*, 37:16-24.
- Macey, M. (2012). So what's wrong with multiculturalism? Pp. 39-50, Workshop Proceedings: Debating Multiculturalism 1. London: The Dialogue Society.
- MacDonald, H. (2008). Is the Criminal-Justice System Racist? No: the high percentage of blacks behind bars reflects crime rates, not bigotry. *City Journal*, Spring.  
[http://www.city-journal.org/2008/18\\_2\\_criminal\\_justice\\_system.html](http://www.city-journal.org/2008/18_2_criminal_justice_system.html).
- Macionis, J. (1989). *Sociology*. Englewood Cliffs, NJ: Prentice-Hall.
- Madigan, P. (2009). Rousseau's Platonic Enlightenment. *The Heythrop Journal*, 50:332-333.
- Mann, C. (1995). The contribution of institutionalized racism to minority crime. In D. Hawkins (Ed.), *Ethnicity, race, and crime: Perspectives across time and space* (pp. 259-280). Albany, NY: State University of New York Press.
- Matthew, H. (1997). *Gladstone 1809-1898*. Oxford: Oxford University Press.
- Marcuse, H. (1969). *An essay on liberation*. Boston: Beacon Press.
- Marcuse, H. (2002). *One dimensional man*. New York: Routledge.
- Marks, J. (1996). Science and race. *American Behavioral Scientist*. 40:123-133.
- Marx, K. & Engels, F. (1966). The Communist Manifesto. In W. Ebenstein (ed.), *Great political thinkers: Plato to the present*, pp. 691-709. New York: Holt, Rinehart and Winston.
- Marx, K. & Engels, F. (2004). *The German Ideology*. London: Lawrence and Wishart.
- Matarazzo, J. (1976). *Wechsler's measurement and appraisal of adult intelligence*. Baltimore: Williams and Wilkins.
- Matarazzo, J., 1992 Psychological testing and assessment in the 21<sup>st</sup> century. *American Psychologist*, 47:1007-1018.
- Mayr, E. (2002). The biology of race and the concept of equality. *Daedalus*, 131:89-94.
- McAdams, J. (1998). Racial disparity and the death penalty. *Law and Contemporary Problems*, 61: 153-170.
- McCain, R. (2014). Feminism: The final solution. *The other McCain*, September. <http://theothermccain.com/2014/09/13/feminism-the-final-solution/>
- McCrae, T. & Terracciano, A. (2005). Universal features of personality traits from the observer's perspective: Data from 50 cultures. *Journal of Personality and Social Psychology*, 88:547-561).

- McDonald, O. (2012). *Fannie Mae and Freddie Mac, Turning the American Dream into a nightmare*. New York: Bloomsbury Academic.
- McIntosh, P. (1988). White privilege: Unpacking the invisible knapsack. 1988. *Peace and Freedom Magazine*, July/August.
- McIntosh, P. (2009). White privilege: Updating the invisible knapsack. <http://www.quinnnorton.com/said/?p=85>
- McGough, M. (2011). Not forgotten. *Miller-McCune*, November/December, 54-65.
- McKinnon, J. & Humes, K. (2000). *The Black Population in the United States*. U.S. Census Bureau: Washington, DC, 1999.
- McKinnon, J. & Humes, K. (2000). *The Black Population in the United States*. U.S. Census Bureau: Washington, DC.
- McLoughlin, P. (2014). "Easy meat": *Multiculturalism, Islam and child sex slavery*. London, Law and Freedom Society.
- McWhorter, J. (2000). *Losing the race: Self-sabotage in black America*. New York: Free Press.
- Mead, M. (1935). *Sex and Temperament in Three Primitive Societies*. New York: Morrow.
- Mead, M. (1949). *Male and Female: A Study of the Sexes in a Changing World*. New York: Morrow.
- Mellon, R. (2007). A field guide to social construction. *Philosophy Compass*, 2:93-108.
- Menahan, C. (2016). There's no turning back!" Swedish TV ad says Swedes must accept multiculturalism. *InfoWars*, September 19th. In <https://www.infowars.com/theres-no-turning-back-swedish-tv-ad-says-swedes-must-accept-multiculturalism/>
- Merchant, C. (2006). The scientific revolution and the death of nature. *Isis*, 97:513-533.
- Merten, J. (2005). Culture, gender and the recognition of the basic emotions. *Psychologia*, 48:306-316.
- Merton, R. (1995). *The Thomas Theorem and the Matthew Effect*. *Social Forces*, 74:379-424.
- Messner, S. & Rosenfeld, R. (2001). *Crime and the American dream*. (3<sup>rd</sup> ed.). Belmont, CA: Wadsworth.
- Meyer-Bahlburg, H., Dolezal, C., Baker, S., Ehrhardt, A. & New, M. (2006). Gender development in women with congenital adrenal hyperplasia as a function of disorder severity. *Archives of Sexual Behavior*, 35:667-684.
- Mikkola, M. (2008). Feminist perspectives on sex and gender. *Stanford Encyclopedia of Philosophy*. Online at <http://plato.stanford.edu/entrie/feminism-gender/>.
- Miller, M (2010) *The Book and The Right: The Roots of America's Greatness*. Maitland, Fl: Xulon Press.
- Mitchell, K. (2007). The genetics of brain wiring: From molecule to mind. *PLoS Biology*, 4:690-692.
- Mithen, S. & Parsons, L. (2008). The brain as a cultural artifact. *Cambridge Archeological Journal*, 18:415-22.

- Modood, T., Berthoud, R., & Nazroo, J. (2002). Race, racism and ethnicity: A response to Ken Smith. *Sociology*, 36: 419-428.
- Mody, P. (1979). *Democracy means bread and freedom*. New Delhi: Abhinav Publications.
- Moffitt T., Arseneault, L., Belsky, D., Dickson, N., Hancox, R., Harrington, H., Hout, R., Poulton, R., Roberts, B., Ross, S., Sears, M., Thomson, W. & Caspi, A. (2011). A gradient of childhood self-control predicts health, wealth, and public safety. *Proceedings of the National Academy of Sciences*, 108:2693-2698.
- Morning, A. (2007). "Everyone knows it's a social construct": Contemporary science and the nature of race. *Sociological Focus*, 40:436-454.
- Mosteller, R. (2007). The Duke lacrosse case, innocence, and false identifications: A fundamental failure to 'do justice'. *Fordham Law Review*, 76:1337-1412.
- Murray, C. (2002). IQ and income inequality in a sample of sibling pairs from advantaged family backgrounds. *The American Economic Review*, 92:339-343.
- Mustapha, N. (2009) *Economics: The historical, religious & contemporary perspectives: A treatise*. Milton Keynes, England: Author House.
- Napier, J. & Jost, J. (2008). Why are conservatives happier than liberals? *Psychological Science*, 19:565-572.
- Naseem, M. (2011). Conceptual perspectives on multiculturalism and multicultural education: A survey of the field. *Canadian Issues*, Spring: 9-14.
- Nayak, B. (2013). Challenges of cultural relativism and the future of feminist universalism. *Journal of Politics and Law*, 6:83-89.
- Ncube, G. (2014). Medicine and Colonialism: Historical Perspectives in India and South Africa. *African Historical Review*, 46:108-111.
- Nettle, D. (2003). Intelligence and class mobility in the British population. *British Journal of Psychology*, 94:551-561.
- Newberry, T. (2010). *The war on success: How the Obama agenda is shattering the American dream*. New York: Regnery
- Newport, F. (2007). Republicans report much better mental health than others, Gallup Poll. <http://www.gallup.com/poll/102943/Republicans-Report-Much-Better-Mental-Health-Than-Others.aspx>
- Newport, F. (2009). Marriage remains key predictor of party identification. Pew Report, <http://www.gallup.com/poll/121571/marriage-remains-key-predictor-party-identification.aspx>.
- Newport, F. (2010). Americans' church attendance inches up in 2010. Pew Report, <http://www.gallup.com/poll/141044/americans-church-attendance-inches-2010.aspx>
- Newport, F. (2012). *Democrats, Republicans diverge on capitalism, fed gov't*. <http://www.gallup.com/poll/158978/democrats-republicans-diverge-capitalism-federal-gov.aspx>.
- New York Post Editorial Board (2015). *Dartmouth's apology to its students'...attackers*. November 19. <http://nypost.com/2015/11/19/dartmouths-apology-to-its-students-attackers/>

- Nielsen, F. (2006). Achievement and ascription in educational attainment: Genetic and environmental influences on adolescent schooling. *Social Forces*, 85:193-216.
- Neisser, U., Boodoo, G., Bouchard, T., Boykin, A., Brody, N., Ceci, S., Halpern, D., Loehlin, J., Perloff, R., Sternberg, R. & Urbina, S. (1996). Intelligence: Knowns and unknowns. *American Psychologist*, 51:77-101.
- Nettler, G. (1984). *Explaining crime* (3rd Ed.). New York: McGraw Hill.
- Neubauer, A. & Fink, A. (2009). Intelligence and neural efficiency. *Neuroscience and Biobehavioral Reviews*, 33:1004-1023.
- Newton, M. & Newton, J. (1991). *Racial & religious violence in America: A chronology*. New York: Garland.
- Ngun, T., Ghahramani, N., Sanchez, F., Bocklandt, S. & Vilain, E. (2011). The genetics of sex differences in brain and behavior. *Frontiers in Neuroendocrinology*, 32:227-246.
- Nisbet, R. (1999) *Tradition and revolt*. New Brunswick, NJ: Transaction.
- Norden, J. (2007). *Understanding the brain*. Chantilly, VA: The Teaching Company.
- Norris, K. (2014). On Race and Medicine. *The Scientist*, February. <http://www.the-scientist.com/?articles.view/articleNo/38950/title/On-Race-and-Medicine/>
- Nozick, R. (1998). Why do intellectuals oppose capitalism? *Cato Policy Report*, 20:1-12.
- Nunnally, S. & N. Carter (2011). Moving from victims to victors: African-American attitudes on the "culture of poverty" and black blame. *Journal of African-American Studies*, DOI: 10.1007/s12111-011-9197-7.
- NYC Commission on Human Rights (2015). Discrimination on the Basis of Gender Identity or Expression: [http://www.nyc.gov/html/cchr/downloads/pdf/publications/GenderID\\_InterpretiveGuide\\_2015.pdf](http://www.nyc.gov/html/cchr/downloads/pdf/publications/GenderID_InterpretiveGuide_2015.pdf)
- Obama, B. (2004). *Dreams from My Father: A Story of Race and Inheritance*. New York: Three Rivers Press.
- O'Brien, G. (2006). Behavioural phenotypes: Causes and clinical implications. *Advances In Psychiatric Treatment*, 12:338-348.
- O'Brien, R. (2001). Crime facts: Victim and offender data. In Sheley, J. (Ed.). *Criminology: A contemporary handbook* (pp. 59-83). Belmont: CA, Wadsworth.
- Olson, J., P. Vernon, & J. Harris (2001). The heritability of attitudes: A study of twins. *Journal of Personality and Social Psychology*, 80:845-860.
- Orwell, G. (1937). *The road to Wigan Pier*. London: Victor Gollancz.
- Orwell, G. (1982). *The lion and the unicorn: Socialism and the English genius*. London: Penguin
- Oths, K. & Robertson, T. (2007). Give me shelter: Temporal Patterns of women fleeing domestic abuse. *Human Organization*, 66:249-260.
- Pally, T. (2010). America's exhausted paradigm: Macroeconomic causes of the financial crisis and great recession. *New School Economic Review*, 4:15-43.

- Paludi, M. & Neidermeyer, P. (2007). *Work, life, and family imbalance: How to level the playing field*. Westport, CT: Greenwood.
- Park, S. (2014). Cultural relativism and the theory of relativity. *Filosopija Sociologija*, 25:44-51.
- Patai, D., & Koertge, N. (1994). *Professing feminism: Cautionary tales from the strange world of women's studies*. New York: Basic Books.
- Patterson, O. (1998). *Rituals of blood: Consequences of slavery in two American centuries*. Washington, DC: Civitas Counterpoint.
- Paul, D. (1984). Eugenics and the left. *Journal of the History of Ideas*, 45:567-590.
- Perazzo, J. (1999). *The myths that divide us: How lies have poisoned American race relations*. Briarcliff Manor, NY: World Studies Books.
- Perrazzo, J. (2001). The truth about hate crime statistics. *FrontPage Magazine*, August 30th.
- Petty, M. (2010). The IQ myth. <http://www.selfgrowth.com/articles/the-iq-myth>
- Pew Research Center (2013a). Demographic & economic data, by race. <http://www.pewsocialtrends.org/2013/08/22/chapter-3-demographic-economic-data-by-race/>
- Pew Research Center (2013b). The World's Muslims: Religion, Politics and Society. <http://www.pewforum.org/2013/04/30/the-worlds-muslims-religion-politics-society-overview/>
- Pew Research Center (2014). Beyond red vs. blue: The political typology. <http://www.people-press.org/files/2014/06/6-26-14-Political-Typology-release1.pdf>
- Pinker, S. (2002). *The blank slate: The modern denial of human nature*. New York: Viking.
- Pirahad, K. (2007). Evolution of humanity: The path to independence. New York: iUniverse, Inc.
- Plato (1960) *The Republic and other works*. Garden City, NY: Doubleday.
- Plavcan, J. & van Schaik, C. (1997). Intrasexual competition and body weight dimorphism in anthropoid primates. *American Journal of Physical Anthropology*, 103:37-68.
- Plomin, R., Defries, J., Craig, I., & McGuffin, P. (2003). Behavioral genomics. In Plomin, R., Defries, J., Craig, I., & McGuffin, P. (Eds.), *Behavioral genetics in the postgenomic era*, pp.531-540. Washington, DC: American Psychological Association.
- Pope, C. & Snyder, H. (2003). Race as a factor in juvenile arrests. *Juvenile Justice Bulletin*. Washington, DC: Office of Juvenile Justice and Delinquency Prevention.
- Porteous, A. (1934). Platonist or Aristotelian? *The Classical Review*, 48:97-105.
- Power, N. (2013). Marcuse and feminism revisited. *Radical Philosophy Review*, 16: 73-79.
- Powers, K. (2014) Liberals' Dark Ages. *USA Today* (May 15). <http://www.usatoday.com/story/opinion/2014/05/14/liberal-thought-police-lagarde-hgtv-benham-free-speech-column/9098133/>

- Project Veritas (2015) Officials at Cornell, Syracuse, and Yale destroy U.S. Constitution <http://www.projectveritas.com/posts/news/officials-cornell-syracuse-and-yale-destroy-us-constitution>
- Putnam, R. (2007). E pluribus unum: Diversity and community in the twenty-first century the 2006 Johan Skytte Prize Lecture. *Scandinavian Political Studies*, 30:137-174.
- Quinlan, R. & Quinlan, M. (2007). Evolutionary ecology of human pair bonds: Cross cultural tests of alternative hypotheses. *Cross-Cultural Research*, 41:149-169.
- Rand, A. (1965). Capitalism: The unknown ideal. New York: Penguin.
- Rasmussen Report (2013). *More Americans view blacks as racist than whites, Hispanics*. [http://www.rasmussenreports.com/public\\_content/lifestyle/general\\_lifestyle/july\\_2013/more\\_americans\\_view\\_blacks\\_as\\_racist\\_than\\_whites\\_hispanics](http://www.rasmussenreports.com/public_content/lifestyle/general_lifestyle/july_2013/more_americans_view_blacks_as_racist_than_whites_hispanics)
- Reaves, B. & M. Hickman (2002). *Police departments in large cities, 1990-2000*. Bureau Of Justice Statistics. Washington, DC: U.S. Printing Office.
- Redding, R. (2012). Likes attract: The sociopolitical groupthink of (social) psychologists. *Perspectives on Psychological Science*, 7:512-515.
- Reinfeldt, F. (2009). A reformed constitution presented to parliament. Government Bill 2009/10: 80, Stockholm, December 8th
- Relethford, J. (2009). Race and global patterns of phenotypic variation. *American journal of physical anthropology*, 139:16-22.
- Repogle, R. (1990). Justice as superstructure: How vulgar is vulgar materialism? *Polity*, 22:675-699.
- Resico, M., & Campbell, W. (2010). Should we cry for Argentina? *Intercollegiate Review*, 45:12-21.
- Reynolds, M. (1998). The impossibility of socialist economy, or a cat cannot swim the Atlantic Ocean. *The Quarterly Journal of Austrian Economics*, 1:29-44.
- Richerson, P. & Boyd, R. (2010). *Evolution since Darwin: The first 150 years*. In M. Bell, D. Futuyma, W. Eanes & J. Levinton, (eds.) Sunderland, MA: Sinauer, pp. 561-588.
- Ricketts, G., Wood, P., Balch, S., & Thorne, A. (2011). *The Vanishing West: 1964-2010. The Disappearance of Western Civilization from the American Undergraduate Curriculum*. New York: National Association of Scholars.
- Riddell, K. (2015). Republicans' media bias claims boosted by scarcity of right-leaning journalists. *The Washington Times*, November 8, 2015. <http://www.washingtontimes.com/news/2015/nov/8/republicans-media-bias-claims-boosted-by-scarcity-/>
- Robbins, B. & Ross, A. (1996). Response by Social Text editors Bruce Robbins and Andrew Ross. *Lingua Franca*, July/August.
- Robbins, J. (1992). How capitalism saved the whales. *The Freeman*. <http://fee.org/freeman/how-capitalism-saved-the-whales/>
- Robinson, M. (2008). *Death nation: the experts explain American capital punishment*. Upper Saddle River, NJ: Prentice Hall.

- Roediger, D. (1994). *Towards the abolition of whiteness*, London: Verso.
- Rogers, D., O. Deshpande & M. Feldman (2011). The spread of inequality. *PlosOne*, 6. e24683. doi:10.1371/journal.pone.0024683
- Rollyson, C. (2005). *British biography: A reader*. Lincoln, NE: iUniverse.
- Romney, M. (2010). *No apology: The case for American greatness*. New York: St, Martin's Press.
- Roscoe, P. (2003). Margaret Mead, Reo Fortune, and Mountain Apapesh warfare. *American Anthropologist*, 105:581-591.
- Rosen, J. & Lane, C. (1995). The sources of *The Bell Curve*. In Fraser, S. (ed). *The bell curve wars: Race, intelligence, and the future of America*. Pp. 58-61. New York: Basic books.
- Rossi, A. (1977). A biosocial perspective on parenting. *Daedalus*, 106:1-31.
- Rothman, S., Lichter, S., & Nevitte, N. (2005). Politics and professional advancement among college faculty. *The Forum*, 3: 1-16.
- Rothenberg, P. (2000). *Invisible privilege: A memoir about race, class, and gender*. Lawrence: University of Kansas Press.
- Roughgarden, J. (2009). *The genial gene: Deconstructing Darwinian selfishness*. Berkeley: University of California Press.
- Rushton, J. (2005). Ethnic nationalism, evolutionary psychology and genetic similarity theory. *Nations and Nationalism*, 11:489-507.
- Sagan, C. (1980). *Cosmos*. New York: Random House.
- Sampson, R. & Lauritsen, J. (1997). Racial and ethnic disparities in crime and criminal justice in the United States. *Crime and Justice*, 21: 311-374.
- Samuels, S. (2006). *Law, politics, and society*. Boston, MA: Houghton Mifflin.
- Sarich, V. & F. Miele (2004). *Race: The reality of human differences*. Boulder, CO: Westview.
- Sarnoff, S. (2001). *Sanctified snake oil: The effect of junk science on public policy*. Westport, CT: Praeger.
- Sarup, M. (1993). *An Introductory Guide to Post-Structuralism and Postmodernism*. Atlanta: University of Georgia Press.
- Sauer, N. (1992). Forensic anthropology and the concept of race: If races don't exist, why are forensic anthropologists so good at identifying them? *Social Science & Medicine*, 34: 107-111.
- Sawhill, I. & Morton, J. (2007). *Economic mobility: Is the American dream alive and well?* Washington, DC: The Economic Mobility Project/Pew Charity Trusts.
- Schanzer, J. (2010). Review of *United in Hate: The Left's Romance with Tyranny and Terror*. *Middle East Quarterly*, 17: 93.
- Schiraldi, V., & Ziedenberg, J. (2002). Cellblocks or Classrooms?: The Funding of Higher Education and Corrections and Its Impact on African-American Men. Washington, DC: Justice Institute.
- Schlenker, B., Chambers, J. & Le, B. (2012). Conservatives are happier than liberals, but why? Political ideology, personality, and life satisfaction. *Journal of Research in Personality*. Doi:10.1016/j.jrp.2011.12.009.
- Schmidt, F. & Hunter, K. (2004). General mental ability in the world of work: Occupational attainment and job performance. *Journal of Personality and Social Psychology*, 86: 162-173.



- Schmitt, D., Realo, A., Voracek, M. & Allik, J. (2008). Why can't a man be more like a woman? Sex differences in big five personality traits across 55 cultures. *Journal of Personality and Social Psychology*, 94:168-182.
- Schoemaker, C. (2004). A critical appraisal of the anorexia statistics in The Beauty Myth: introducing Wolf's Overdo and Lie Factor (WOLF). *Eating disorders*, 12:97-102.
- Schweizer, P. (2008). *Makers and Takers: How Conservatives Do All the Work While Liberals Whine and Complain*. New York: Doubleday.
- Scott, J. (1996). Postmodern gravity deconstructed, slyly. The New York Times, May,18. <http://www.nytimes.com/1996/05/18/nyregion/post-modern-gravity-deconstructed-slyly.html>
- Seidman, L. (1975). The economy and public policy. *Presidential Studies Quarterly*, 5:28-31.
- Seligman, D. (1992). A question of intelligence: The IQ debate in America. New York: Birch Lane.
- Sesardic, N. (2010). Race: A social destruction of a biological concept. *Biology & Philosophy*, 25: 143-162.
- Sherman, L., Rudie, J., Pfeifer, J., Masten, C., McNealy, K., & Dapretto, M. (2014). Development of the default mode and central executive networks across early adolescence: a longitudinal study. *Developmental Cognitive Neuroscience*, 10:148-159.
- Shulevitz, J. (2015). In college and hiding from scary ideas. *New York Times*, March 22. [http://www.nytimes.com/2015/03/22/opinion/sunday/judith-shulevitz-hiding-from-scary-ideas.html?\\_r=0](http://www.nytimes.com/2015/03/22/opinion/sunday/judith-shulevitz-hiding-from-scary-ideas.html?_r=0)
- Shoda, Y., W. Mischel & P. Peake (1990). Predicting adolescent cognitive and self-regulatory competence from preschool delay of gratification: Identifying diagnostic conditions. *Developmental Psychology*, 26: 978-986.
- Siegel, L (2006). *Criminology*. Belmont, CA: Thomson/Wadsworth.
- Singer, P. (2000). *A Darwinian left: Politics, evolution, and cooperation*. New Haven, Yale University Press.
- Sisk, C. & J. Zehr (2005). Pubertal hormones organize the adolescent brain and behavior. *Frontiers in Neuroendocrinology*, 26:163-174.
- Skinner, D. (2007). Groundhog day: The strange case of sociology, race, and "science." *Sociology*, 4:931-943.
- Smith, A. (1909). *An inquiry into the nature and causes of the wealth of nations*, Volume 2. London: Oxford University Press
- Smith, F. (2012). Countering the assault on capitalism. *Economic Affairs*, 32:60-63.
- Smith, K., D. Oxley, M. Hibbing, J. Alford & J. Hibbing (2011). Linking genetics and political attitudes: Reconceptualizing political ideology. *Political Psychology*, 32:369-397.
- Smith, N. (1983). Aristotle's theory of natural slavery. *Phoenix*, 37:109-122.
- Snowdon, C (2011). Should we sacrifice economic growth for equality? *Economic Affairs*, 31 (supplement 1): 4.
- Snyderman, M. & Rothman, S. (1988). *The IQ controversy, the media and public policy*. New Brunswick, NJ: Transaction.

- Sokal, A. (1996). Transgressing the boundaries: Toward a transformative hermeneutics of quantum gravity. *Social Text*, 46/47:217-252.
- Sokal, A. & J. Bricmont (1998). *Fashionable nonsense: Postmodern intellectuals' abuse of Science*. New York: Picador.
- Sommers, C. (1994). *Who stole feminism? How women have betrayed women*. New York: Touchstone.
- Sorokin, P. (1956). *Fads and foibles in modern sociology and related sciences*. Chicago: Henry Regnery.
- Sowell, T. (1987). *A conflict of visions: Ideological origins of political struggles*. New York: William Morrow.
- Sowell, T. (2015) Random thoughts.  
<http://townhall.com/columnists/thomassowell/2015/01/27/random-thoughts-n1948441/page/full>
- Spiro, M. (1980). *Gender and Culture: Kibbutz Women Revisited*. New York: Schocken.
- Spirtes, P., Glymour, C. & Scheines, R. (2000). Causation, prediction, and search. Cambridge, MA: MIT Press.
- Stacey, J. (1993). Good riddance to 'the family': A response to David Pope-noe. *Journal of Marriage and the Family*, 55:545-547.
- Staddon, J. (2014). *The new behaviorism*. New York: Psychology Press.
- Starns, T. (2015). University president rebukes 'self-absorbed, narcissistic' students. November 30.  
<http://www.foxnews.com/opinion/2015/11/30/university-president-rebuked-self-absorbed-narcissistic-students.html>.
- Steffensmeier, D., Feldmeyer, B., Harris, C. & Ulmer, J. (2011). Reassessing trends in Black violent crime, 1980–2008: Sorting out the “Hispanic effect” in Uniform Crime Reports arrests, National Crime Victimization Survey offender estimates, and US prisoner counts, *Criminology*, 49: 197-251.
- Stossel, J. (2006). Big Business Loves Government.  
[http://townhall.com/columnists/johnstossel/2006/09/27/big\\_business\\_loves\\_government/page/full](http://townhall.com/columnists/johnstossel/2006/09/27/big_business_loves_government/page/full)
- Sundet, J., Barlaug, D. & Torjussen, T. (2004). The end of the Flynn effect? A study of secular trends in mean intelligence test scores of Norwegian conscripts during half a century. *Intelligence*, 32:349-362.
- Suwa, G., Asfaw, B., Kono, R., Kubo, D., Lovejoy, C., White, T. (2009). The *Ardipithecus ramidus* skull and its implications for hominid origins. *Science*, 326:68e1-68e8.
- Tal, O. (2013). Two complementary perspectives on inter-individual genetic distance. *Biosystems*, 111:18-36.
- Tang H., Quertermous, T., Rodriguez, B., Kardia, S., Zhu, X., Brown, A., Pankow, J., Province, M., Hunt, S., Boerwinkle, E., Schork, N., & Risch, N. (2005) Genetic structure, self-identified race/ethnicity, and confounding in case-control association studies. *American Journal of Human Genetics*, 76:268-75.
- Tanner, M. & Hughes, C. (2013). The work versus welfare trade-off: 2013. *The Cato Institute*.

- Taylor, D. (2015). Jimmy Carter Calls Obama's Foreign Policy Success 'Minimal.' *Huffington Post*, July 1<sup>st</sup>. [http://www.huffingtonpost.com/2015/07/01/jimmy-carter-obama-foreign-policy\\_n\\_7706210.html](http://www.huffingtonpost.com/2015/07/01/jimmy-carter-obama-foreign-policy_n_7706210.html)
- Taylor, J. (1992). *Paved with good intentions. The failure of race relations in contemporary America*. New York: Carroll & Graff.
- Taylor, P., Funk, C. & Craighill, P. (2006). Are we happy yet? Pew Research Center. <http://pewresearch.org/assets/social/pdf/AreWeHappyYet.pdf>.
- Templeton, A. (1998). Human races: A genetic and evolutionary perspective. *American Anthropologist*, 100:632-650.
- Tetlock, P. (2009). Better a fox than a hedgehog. *The Economist*, Feb 18th 2009. [http://www.economist.com/blogs/freeexchange/2009/02/better\\_a\\_fox\\_than\\_a\\_hedgehog](http://www.economist.com/blogs/freeexchange/2009/02/better_a_fox_than_a_hedgehog)
- Tetushkin, E. (2001). Genetics and the Origin of Human "Races". *Russian Journal of Genetics*, 37: 853-867.
- The Economist (2010). Crying for freedom: A disturbing decline in global liberty prompts some hard thinking about what is needed for democracy to prevail, Jan, 14. <http://www.economist.com/node/15270960>
- The Economist (2013). America's economic difficulties are mostly political. November, 29<sup>th</sup>.
- The Journal of Blacks in Higher Education (2008). The widening racial scoring gap on the SAT college admission test. January, 2008. [http://www.jbhe.com/features/college\\_admissions-test.html](http://www.jbhe.com/features/college_admissions-test.html).
- The Telegraph (2007). Enoch Powell's 'Rivers of Blood' speech, Nov. 6. <http://www.telegraph.co.uk/comment/3643823/Enoch-Powells-Rivers-of-Blood-speech.html>
- Thernstrom, S. & Thernstrom, A. (1997). *America in black and white: One nation indivisible*. New York: Simon and Schuster.
- Thorne, B. (1993.) *Gender play: Girls and boys in school*. New Brunswick, NJ.: Rutgers University Press.
- Tjaden, P., & Thoennes, N. (2006). *Extent, nature, and consequences of rape victimization: Findings from the National Violence Against Women Survey*. Washington, DC: National Institute of Justice.
- Toland, J. (1976) *Adolf Hitler* Garden City, N.Y: Doubleday.
- Tremblay, R. (2008). Understanding development and prevention of physical aggression: Towards experimental epigenetic studies. *Philosophical Transactions of the Royal Society: B Biological Sciences*, 363:2613-2622.
- Trigg, R. (1999). *Ideas of human nature: An historical introduction*. Oxford: Blackwell.
- Trotten, M. (2012). The anti-imperialism of fools. *World Affairs Magazine*, 28 August. <http://www.worldaffairsjournal.org/blog/michael-j-totten/anti-imperialism-fools>.
- Tuch, S. & Martin, J. (1997). *Racial attitudes in the 1990s: Continuity and change*. Westport, CT: Praeger.
- Tucker, G. (1837). *The life of Thomas Jefferson*, vol. II, London: Charles Knight.
- Turner, S. (2007). Social theory as cognitive neuroscience. *European Journal of Social Theory*, 10:357-374.

- Twain, M. (2015). *Autobiography of Mark Twain, Volume 3: The Complete and Authoritative Edition*. Edited by Griffin, B. & Smith, H. Oakland: University of California Press.
- Umamoto, K. & Mikami, C. (2000). A profile of hate crime in Los Angeles County. *Western Criminology Review*, 2 [Online]: <http://wcr.Sonoma.edu/v2n2/umamoto.html>.
- UCLA Faculty Development (2015). Creating a positive classroom climate for diversity. <https://faculty.diversity.ucla.edu/publications/creating-a-positive-classroom-climate-for-diversity/view>.
- UNESCO (1969). *Four statements on the race question*, pp.36-43. Paris, France: UNESCO.
- UNESCO (1986). *The Seville Statement*. Culture of Peace Programme. Paris, France
- United States Census Bureau (2014). The American population. <http://www.census.gov/popest/data/national/totals/2014/index.html>
- Unger, R. (1996). Using the master's tools: Epistemology and empiricism. In S. Wilkinson (Ed.), *Feminist social psychologies: International perspectives*, pp. 165-181. Milton Keynes, England: Open University Press.
- U.S. Attorney General's Committee. (1941). *Final report of the Attorney General's Committee on Administrative Procedure*. Washington, DC: US Government Printing Office.
- U.S. Department of Health and Human Services (2011). *Births: Preliminary data for 2010*. Washington, DC: U.S. Government Printing Office.
- U.S. Department of Justice. (2001). The federal death penalty system: supplementary data, analysis and revised protocols for capital case review. <http://www.justice.gov/archive/dag/pubdoc/deathpenaltystudy.htm>
- United States Department of the Treasury (2007). *Income mobility if the U.S. from 1996 to 2005*. <http://www.treasury.gov/resource-center/tax-policy/Documents/incomemobilitystudy.pdf>.
- U.S. Equal employment Opportunity Commission (2009). Court Services and Offender Supervision Agency. <http://www.eeoc.gov/federal/reports/fsp2009/csosa.cfm>.
- U. S. Government Manual (2015). <http://www.archives.gov/federal-register/publications/government-manual.html>
- U.S. Office of Personnel Management (2011). The federal workforce. <https://www.opm.gov/policy-data-oversight/diversity-and-inclusion/reports/feorp2011.pdf>.
- U.S. Sentencing Commission (1995). Findings, discussion and recommendations, *Special report to the Congress on cocaine and federal sentencing policy*. U.S. Sentencing Commission.
- United States v. Windsor*, 570 U.S. \_\_\_\_ (2013).
- United States v. Yahweh*, 792 F. Supp. 104 (S.D. Fla. 1992).
- University of Vermont (2015). Examining White Privilege Retreat. ALANA student center. <https://www.uvm.edu/~asc/?Page=whiteid-app.php&SM=eventsmenu.html>

- van den Berghe, P. (1990). Why most sociologists don't (and won't) think evolutionarily. *Sociological Forum*, 5:173-185.
- Van den Haag, E. (2000). The hostility of intellectuals to capitalism, *The Intercollegiate Review*, 36:56-64.
- Vandermassen, G. (2004). Sexual selection: A tale of male bias and feminist denial. *The European Journal of Women's Studies*, 11: 9-26.
- van Os, J. (2016). "Schizophrenia" does not exist. *British Medical Journal*, 352 doi: <http://dx.doi.org/10.1136/bmj.i375i375>.
- Vickers, B. (2008). Francis Bacon, feminist historiography, and the dominion of nature. *Journal of the History of Ideas*, 69:117-141.
- Vos, A. (2006). *The Philosophy of John Duns Scotus*. Edinburgh: Edinburgh University Press.
- Wallace, W. (1990). Rationality, human nature, and society in Weber's theory. *Theory and Society*, 19:199-223.
- Walsh, A. (2000). Evolutionary psychology and the origins of justice. *Justice Quarterly*, 17:841-864.
- Walsh, A. (2009). *Biology and Criminology: The biosocial synthesis*. New York: Routledge.
- Walsh, A. & C. Hemmens (2008). *Law, justice, and society: A sociolegal introduction*. New York: Oxford University Press.
- Walsh, A. & Yun, I. (in press). Examining the race, poverty, and crime nexus adding Asian Americans and biosocial processes." *Journal of Criminal Justice*,
- Wang, Q., Strkali, G., & Sun, L. (2003). On the concept of race in Chinese biological anthropology: Alive and well. *Current Anthropology*, 44:403.
- Wang, X., Mears, D., Spohn, C. & Dario, L. (2009). Assessing the differential effects of race and ethnicity on sentence outcomes under different sentencing systems. *Crime and delinquency*
- Washington, B. (1972). *The Booker T. Washington papers*, Vol. 1. L. Harlan (Ed.). Chicago: University of Chicago Press.
- Washington Times (2013). The intolerant left: Using academic freedom to silence diverse views. *The Washington Times*, April 12, 2013.
- Watson, P. (2015). Feminists mute on Muslim rape epidemic sweeping Europe: Sexual assaults skyrocket after countries open their doors to "multiculturalism." <http://www.infowars.com/feminists-mute-on-muslim-rape-epidemic-sweeping-europe/>
- Weatherspoon, F. (1998). *African-American males and the law: Cases and materials*. Lanham, MD: University Press of America. pp. 193-194.
- Webb, J. (2010). Diversity and the myth of white privilege. *The Wall Street Journal*, July 22.  
<http://www.wsj.com/articles/SB10001424052748703724104575379630952309408>
- Weiss, K. & Fullerton, S. (2005). Racing around, getting nowhere. *Evolutionary Anthropology*, 14:165-169.
- West, M. (2005). *The Poverty of Multiculturalism*. London: Civitas.
- When, F (2006). *Marx's Das Kapital: A Biography*. New York: Grove Press.

- White, G., Katz, J., & Scarborough, K. (1992). The impact of professional football games upon violent assaults on women. *Violence and victims*, 7(2), 157-171.
- Wildman, S. (2005). The persistence of white privilege, *Washington University Journal of Law & Policy*, 18: 245-265.
- Williams, A. (2003). Racial double standard? Of course!  
<http://www.townhall.com/columnists/Awilliams>.
- Williams, W. (1999). The unspoken truth about racial crimes.  
[Find/Articles.com](http://www.findarticles.com).
- Williams, W. (2015, August 12). Academic fascism.  
<http://townhall.com/columnists/walterewilliams/2015/08/12/academic-fascism-n2036891/page/full>
- Williamson, K. (2015). A progressive panic attack begins as the Obama era wanes. *National Review*.  
<http://www.nationalreview.com/article/420211/left-activist-peak-kevin-d-williamson>
- Wilson, W. (1987). *The Truly Disadvantaged*. Chicago: University of Chicago Press.
- Willnat, L. & Weaver, D. (2014). *The American journalist in the digital Age*. Key Findings. Bloomington, In School of Journalism, Indiana University
- Winterich, K., Zanh W. & Mittal, V. (2012). How political identity and charity positioning increase donations: Insights from moral foundations theory. *International Journal of Research in Marketing*.  
[Doi.org/10.1016/j.ijres.2012.05.002](https://doi.org/10.1016/j.ijres.2012.05.002).
- Wolf, N. (1991). *The Beauty Myth: How Images of Beauty Are Used Against Women*. New York: William Morrow.
- Woodley, M. (2010). Is Homo sapiens polytypic? Human taxonomic diversity and its implications. *Medical Hypothesis*, 74:195-201.
- Woods, T. (2004). The politically incorrect guide to American history. Washington, DC: Regnery.
- Wooldridge, A. (1995). Bell Curve liberals. *New Republic*, 212: 22-24.
- Wright, J. & Boisvert, D. (2009). What biosocial criminology offers criminology. *Criminal Justice and Behavior*, 36:1228-1239.
- Xing, J., Watkins, W., Witherspoon, D., Zhang, Y., Guthery, S., Thara, R., Mowry, B., Bulayeva, K., Weiss, R., & Jorde, L. (2009). Fine-scaled human genetic structure revealed by SNP microarrays. *Genome research*, 19: 815-825.
- Xu, Q. (2014). *The evolutionary feminism of Zhang Kangkang and the developing dialogue between Darwinism and gender studies*. PhD dissertation, University of Helsinki, Finland.
- Yang, J. Baskin, L., & DiSandro, M. (2010). Gender identity in disorders of sex development: Review article. *Urology*, 75:153-159.
- Yee, A., Fairchild, H., Weizmann, F. & Wyatt, G. (1993). Addressing psychology's problems with race. *American Psychologist*, 48:1132-1140.
- YouGov Poll (2015). America divided on hate speech laws.  
<https://today.yougov.com/news/2014/10/02/america-divided-hate-speech-laws/>

- Young, V. & Sulton, A. (1996). Exclude: The current status of African-American scholars in the field of criminology and criminal justice. In A. Sulton (Ed.), *African-American perspectives on crime causation, criminal justice Administration and crime prevention*, pp. 1-16. Boston: Butterworth-Heinemann.
- Young, Y. (2015). Why the U.S. needs black lawyers even more than in needs black police. <http://www.theguardian.com/world/2015/may/11/why-the-us-needs-black-lawyers>.
- Zack, N. (2002). *Philosophy of science and race*. New York: Routledge.
- Zavadski, K. (2015). Amherst students protest 'free speech,' demand 'training' for offenders. The Daily Beast, November 13. <http://www.thedailybeast.com/articles/2015/11/13/amherst-students-demand-no-free-speech-signs-or-else.html>
- Zechenter, E. (1997). In the name of culture: Cultural relativism and the abuse of the individual. *Journal of Anthropological Research*, 319-347.
- Zizzo, D. & Oswald, A. (2001). Are People Willing to Pay to Reduce Others' Incomes? *Annales d'Economie et de Statistique*, 63-64:39-65
- Zuriff, G. (2002). Inventing racism. *The Public Interest*, winter: 114-128.





# Index

1977 Community  
Reinvestment Act 172  
1984 (book) 23-24  
21-hydroxylase 115  
5-alpha-reductase deficiency  
(5-ARD) 116  
75% rule of thumb 128

## A

ablatio penis 116  
absolutism 21, 202  
activity level 142  
administrative agencies 256-  
257  
affect 142  
aggregate 182, 225  
agreeableness 149, 196-197  
alienation 34-35, 145, 250  
altruism 150  
    advertise 64  
    and self-interest 174-175  
    and selfishness 91-92  
    dark side of 68  
    reciprocal 87-88  
American Anorexia and  
    Bulimia  
    Association 48  
American Anthropological  
    Association  
    (AAA) 122  
American Psychological  
    Association (APA)  
    183  
American Socialist Party 260  
American Sociological  
    Association (ASA)  
    188

American Sociological  
    Society (ASS) 188  
    Amour de soi 91  
amygdala 70  
ancestry 68, 125, 132, 135  
Andersen, Hans Christian 17  
Anderson, Elijah 75  
androgen insensitivity  
    syndrome (AIS) 114  
androgens 113-115  
    completely inoperative  
    (CAIS) 114  
    partially inoperative (PAIS)  
    114-115  
anisogamy 93  
anorexia 47-48  
Anti-Drug Abuse Act 226  
anti-intellectualism 75  
anti-male sexism 53  
anti-white racism 53  
Aptheker, Bettina 26  
Arapesh 108-110  
Arnesen, Eric 59  
aromatase 113  
Aron, Raymond 168  
Aronowitz, Stanley 20  
Arreguin, Jesse 25-26  
Art of War 84  
artificial intelligence theory  
    194  
Australopithecines 86, 93  
awesome beauty 203

## B

Bacon, Francis 46-47  
Baker, Houston 52  
Bakunin, Mikhail 165  
Baldus' study 236-239

Barker, Justin 231  
 Barkow, Jerome 87  
 Barnett, Arnold 237  
 Beckham, David 156  
*Bell Curve* 183, 187  
 Bell, Mychal 231  
 Belmore, Mark 229  
 Berlin, Isaiah 142  
 Bernanke, Ben 155  
 Best, Joel 48  
 Big Five personality traits 148  
 Big Government 161, 165,  
 258, 261  
     control strategy 258  
 biparental care 42, 93  
 Black Lives Matter 62, 148  
 Black Panthers 247  
 Bloom, Allan 19  
 Blumenbach, Johann 124  
 Boas, Frans 30, 108-110, 201  
 Bobby, Gavin 216  
 Boghosian, Paul 22  
 Bongo-Bongo 84, 195  
 Bork, Robert 39, 243-244  
 Bornstein, Kate 112  
 brain  
     and culture 95  
     and political orientation  
     143  
     Darwinian 29  
     masculinization 112-116  
     plastic 192  
     scan studies 70, 198  
     size 85-86, 187  
     social 96  
 Braquet, Donna 45  
 Brawley, Tawana 229  
 Brown, John 64  
 Bureau of Justice Statistics  
     (BJS) 51, 72,  
     228, 240  
 Bureau of Labor Statistics 54

Bush, George 233  
 Buss, David 84, 195  
 Butler, Judith 203

## C

Cameron, David 206, 261  
 Campbell, Anne 94  
 capitalism 168-170  
     and alienation 145  
     and altruism 174-176  
     and Marxism 65  
     and socialism 161-162,  
     167-168  
 bad 162  
 Cohen on 163  
 crony 165-166, 256-259  
 entrepreneurial 162, 258-  
 259  
     Power on 41  
     supporters of 152  
 Carey, Lord George 216  
 Carnegie, Andrew 171, 175  
 Carr, Jonathon 233  
 Carr, Reginald 233  
 Carson, Ben 27, 248  
 Carter, Jimmy 246  
 Cassell, Paul 239  
*caveat emptor* 257  
*caveat venditor* 257  
 Censky, Annalyn 147  
 charitable giving 151  
 charity 151-152, 175  
 Charlton, Bruce 28-30, 88,  
 213  
 Chomsky, Noam 80, 248  
 Churchill, Winston 162, 216,  
 245, 254  
 Clarke, James 75  
 clever sillies 28, 30, 164  
 clines 126, 135

- Clinton, Bill 233  
 Clinton, Hillary 21, 148  
 cloacal exstrophy 116  
 Cohen, Gordon 163  
 Cohn, Jay 134  
 Cole, Johnette 70  
 Coleridge, Samuel Taylor  
   117, 139-140  
 colonialism 59, 67, 214, 219  
*Coming of Age in Samoa* 109-  
   110  
 Commonwealth Fund 260  
*Communist Manifesto* 168  
 comprehensive health care  
   261  
 Condon, Paul 223  
 congenital adrenal hyperplasia  
   (CAH) 115  
 Congress 226, 245, 254-256  
 connectome 187  
 conscientiousness 131, 149-  
   150, 181, 196-  
   197  
 consequentialist ethics 170  
 conservative  
   business 140  
   economic 149-150  
   faculty hiring 27  
   personality 144-149  
   steadfast 140  
   stereotypes 157  
   students 31  
   versus liberal vision 80-  
   81, 87, 151-155,  
   161, 255  
 constrained vision 81-82,  
   140-141, 156-157  
 constructionism  
   social 99-100  
   strong 101  
   weak 100  
 contingency 21-22  
 Cooper, Roy 53  
 cortisol 115  
 Coser, Lewis 34  
 coverture 104  
 critical thinking 36, 250, 253  
 Crocker, Harry 219  
 Cronin, Helena 102  
 Cryer, Ann 215  
 C-Span 64, 232  
 cultural anthropology 201  
 cultural barbarism 203  
 cultural relativism 201-204,  
   214  
 Cultural Revolution 44, 251  
 culture  
   and human nature 82-85,  
   95  
   and politics 243-244  
   and violence 211  
   bourgeois 43  
   desexing of 41  
   equality 201, 204, 214  
   gender 107-111  
   rape 52, 251-252  
   relativism 201-203  
   white 59  
 Cummings, Nicholas 24  
 Cuomo, Andrew 252  
 Cushman, Thomas 164
- ## D
- Daily Mail* 215  
 Darwin, Charles 67, 86, 133  
 Darwinian brain 29  
 Davis, Angela 26  
 de Beauvoir, Simone 41  
 De Blasio, Bill 252  
 De Lamennais, Hugues 167  
 Death Angels 230-231  
 death penalty 233-238

Death Penalty Information Center (DPIC) 234  
 Declaration of Independence 261  
 Defense of Marriage Act 255  
 democratic capitalism 34, 259  
 Dennett, Daniel 21  
 Dentan, Robert 211  
 deontological ethics 170  
 Dershowitz, Alan 48, 250  
 descent with modification theory 133  
 Development Quotients (DQs) 193  
 diethylstilbestrol (DES) 115  
 dihydrotestosterone (DHT) 116  
 disorders of sex development (DSD) 112-116  
 Disraeli, Benjamin 223  
 distributive justice 153  
 division of labor 162-163  
 Dixon, Kathleen 31, 41  
 Dobzhansky, Theodosius 83, 127  
 domestic violence 49-50  
 Dove Counterbalance General Intelligence Test (Chitling Test) 188  
 Dove, Adrian 188  
 drone 89  
 Dubois, W.E.B. 188  
 Duchesne, Richardo 204  
 Durant, Ariel 258  
 Durant, Will 258  
 Durkheim, Emile 90, 163  
 Durrant, Will 219

## E

*Educational Portal* 44  
 Edwards, A.W.F. 129  
 Ehrenreich, Barbara 106  
 Elder, Larry 240  
 El-Haj, Nadia Abu 133  
 Emancipation Proclamation of 1863 255  
 emotional stability 149-150  
 Engels, Friedrich 42  
 Environmental Protection Agency (EPA) 257  
 epigamic selection 93-94  
 epistemology 18  
 equality 152-155  
   and merit 181  
   of cultures 204  
   of opportunity 136  
   of sexes/genders 39, 44, 111  
   racial 232  
   social 82  
 essentialist 69, 86-87, 125, 135  
 ethnocentric 68, 201, 219  
 European American Issues Forum (EAIS) 231  
 evolution 83-84  
   and capitalism 168  
   cultural 95  
*Examining White Privilege: A Retreat for Undergraduate Students who Self-Identify as White* 62  
 existentialist nature 83  
 extraversion 30, 149-150

**F**

fact constructivism 101  
 facts 45-6, 99, 143  
   natural 102-105  
 fairness 87, 152, 154-156, 172  
 fascism 23, 34-35, 248, 250  
 fatherlessness 74  
 Federal Energy Regulation  
   Commission  
   (FERC) 257  
*Federal Register Index* 257-  
 258  
 Feminazi 41  
 femininity 49, 105-107, 112  
 feminism 39-40  
   and science 45  
   gender 41, 55, 250  
   radical 44  
 Feuer, Lewis 34, 65  
*Final Report* 257  
*Financial Times* 209  
 First Amendment 26, 250,  
 252  
 fitness 91-92, 94, 110, 195  
 Flynn effect 192-194  
 Flynn, Dan 247  
 Food and Drug Administra-  
   tion (FDA) 257  
 forms 86  
 frame problem 194-195  
 Frankfurt School 249-250  
 Franklin, Benjamin 27  
 free love 42  
 Friedan, Betty 41  
 Friedman, Milton 260  
 Friedman, Rose 260

**G**

Galilei, Galileo 184  
 Gannett, Lisa 87

Garvey, John 63  
 Gates, Bill 171  
 Gearhart, Sally 44  
 Geertz, Clifford 203  
 gender  
   and social construction-  
   ism 105-106  
   defined 105  
   differences 107, 111, 114  
   feminism 40-41, 250  
   identity 112, 116  
   pay gap 54-55  
   sameness 44  
   socialization 116  
   stereotypes 49  
 general mental ability (GMA)  
   197  
 genetic determinism 82  
 genome 83, 86, 106, 130-131,  
 134  
 Gewertz, Deborah 109  
 Gladstone, William 253  
 Glazer, Nathaniel 184  
 Glazov, Jamie 248  
 g-load 185  
 global 182  
 Goldberg, Bernard 233  
 Goldberg, Jonah 34  
 Gottfredson, Linda 120, 184  
 Government Sponsored  
   Enterprise (GSE)  
   173  
 Greek, Cecil 229  
 Guddemi, Phillip 108

**H**

Habermas, Jurgen 250  
 Hacking, Ian 99, 101, 122, 129  
 Haidt, Jonathan 68  
 Hale, Grace 64  
 haploid genotype 132

haplotypes 132  
 Harding, Sandra 46-47  
 Hardt, Michael 203-204  
 Harpending, Henry 123  
 Harris-Perry, Melissa 181  
*Harvard Crimson* 26  
 hate crime 227-229, 231, 232  
 Hawkins, John 171  
 Hawkins, Yusef 229  
 Hayek, Friedrich 156  
 Hedegaard, Lars 214-215  
 Henderson, David 143  
 Herberg, Will 143  
 Herodotus 202  
 Hitler, Adolf 35  
 Hobbes, Thomas 163  
 Hoff Sommers, Christina 55  
 Hoffer, Eric 35, 152  
 Holdaway, Simon 224  
 Holmes, Steven 172  
 Holocaust 22, 48, 134  
*HomeReady* 174  
*Homo emovere* 68  
*Homo sapiens* 68, 86, 95, 116,  
 121, 125,  
 127, 131  
 Hopkins, Kris 215  
 Horowitz, David 28, 65, 67,  
 251  
*How Capitalism Saved the  
 Whales* 170  
 Howard, Tyrone 240  
 Human Connectome Project  
 187  
 human nature 79-80, 82, 90  
     and violence 210-213  
     blank slate view of 201  
     science of 85-87  
     universal 214  
 Hume, David 68, 85, 91

## I

idiocy 168  
 Ignatiev, Noel 63  
 income inequality 152, 191-  
 192  
 instincts 81, 87-88, 140, 216  
 intelligence 33, 181-183, 186,  
 196  
     artificial 194  
     crystallized 185, 189  
     fluid 185, 187  
     raw 192  
*Intelligo* 182  
*Interferez tout* 257  
 Interstate Commerce Com-  
 mission 257  
 intrasexual selection 93  
 intuitive/feeling (NFs) 150  
 IQ  
     advertise 64, 101  
     and environment 192-194  
     and SES 189-191, 198  
     performance 115  
     tests 181, 183-189  
     verbal 115  
 Irigaray, Luce 46

## J

Jackson, Jesse 53, 69-70, 206,  
 223, 232-233,  
 240  
 Jagger, Alison 46  
 Jefferson, Thomas 35, 255  
 Jena 6 231  
 Jensen, Arthur 65, 190  
 Johnson, Samuel 85  
 Justice Lewis Powell 236  
 Justice Policy Institute 240

**K**

Kambon, Kamau 64  
 Kankang, Zhang 44  
 Katz, Joseph 238  
 Kay, Barbara 65  
 Kennedy, Anthony 253  
 Kennedy, Randall 226  
 Khaldun, Ibn 104  
 Kibbutzim 43-44, 111  
 King, Martin Luther 60, 72  
 King, Rodney 230  
 Klatt, Heinz-Joachim 32  
 Klein, Dorie 106  
 Koertge, Noretta 40  
 Korn, Sandra 26  
 Kristof, Nicholas 151

**L**

*laissez-faire* 257  
 Lakoff, George 145  
 Laksin, Jacob 28  
 Lauricella, Amy 51  
 Lauritsen, Janet 225  
*Laws* 141, 149  
 Lee, Gary 31  
 Lentin, Alana 218  
 less than 6% of their genes  
   statement 129  
 Lewis, Bernard 67, 249  
 Lewis, C.S. 174  
 Lewontin, Richard 129  
 liberal  
   fascist 34  
   personality 144-151  
   stereotypes 157  
   versus conservative 139-  
   140  
   view on violence 212  
   vision 80-81, 87, 233, 244  
 liberalism 24, 80

  heritability of 143  
   *libido dominandi* 252  
 Lincoln, Abraham 245, 256  
 Lindsey, Michael 50  
*Lingua Franca* 20  
 Lipset, David 110  
 Lorber, Judith 107  
 Lord Balfour 205  
 Loury, Glen 73  
 Lugones, Marfa 61  
 Lynn, Richard 193

**M**

Macionis, John 108, 183  
 magnetic resonance imaging  
   (MRI) 186-187  
 Magnum, Crystal 52  
*Male and Female* 110  
 male bashing 48  
 Mann, Coramae 72  
 Marcuse, Herbert 25-28, 33,  
   35, 41, 232,  
   249, 252  
 Marks, Jonathan 121  
 marshmallow test 197  
 Marx, Karl 42, 85, 90, 150, 175  
 Marxism 42-43, 65, 123, 162,  
   204,  
   249, 251  
 Marxist theory 162, 164  
 masculinity 49, 105-107, 112  
 mating effort 110  
 May, Theresa 216  
 Mayr, Ernst 126  
*McCleskey v. Kemp* 236  
 McDonald, Oonagh 173  
 McIntosh, Janet 106  
 McIntosh, Peggy 60-61  
 McLoughlin, Melissa 229  
 McWhorter, John 75  
 Mead, Margaret 92, 107-110

Mellon, Ron 103  
 mental development 193  
 Merchant, Carolyn 46  
 merit 123, 146, 181  
 Merkel, Angela 206  
 methaphor 47  
 Meyer-Briggs Type Indicator (MBTI) 150  
 micro-aggression 24, 28, 120, 181  
 Mischel, Walter 197  
 Mitchell, Hulon 230  
 modernity 18  
 mood 142  
 moral poverty 244-245  
 moral truths 202  
 moralistic fallacy 94, 211  
 Morgan, Robin 48  
 motor development 193  
 mullerian inhibiting substance (MIS) 113  
 multiculturalism 204-110, 214-218  
 multiplier effect 192  
 Mundugumor 108-110  
 Murray, Charles 191

## N

Naseem, Muhammmad 206  
 National Crime Victimization Survey (NCVS) 224  
 National Health Service 261  
 National Highway Traffic Safety Administration (NHTSA) 257  
 National Incident-Based Reporting System (NIBRS) 225

National Institute of Justice 238  
 National Longitudinal Survey of Youth 191  
 National Organization for Women 42  
 National Socialist Worker's Party 35  
 National Violence against Women Survey 51  
 natural liberty 150, 155, 172  
 natural selection 83, 86  
 naturalistic fallacy 211  
 Nazism 34-35, 202  
 Neal, Mark 53  
 Negri, Antonio 203  
 nepotism 87  
 Nettler, Gwynn 212  
 neuro-profiles 187  
 New Abolitionist Society 64  
 New Deal 257  
 Newton, Isaac 46  
 Nietzsche 19, 30, 33, 101, 204  
 Nifong, Mike 53  
 nihilism 19, 244  
 noble savages 109, 163  
 nominalism 202  
 non-shared environment 190-191  
 non-traditional arrangements 42  
 Norden, Jeanette 112  
 Norris, Keith 134  
*Notre Dame vs. the Klan* 24

## O

O'Donohue, William 24  
 Obama, Barrack 72, 171, 224, 228, 231, 248  
 odds ratio 237



Oliver, William 70  
*One Dimensional Man* 26  
*One-Party Classroom* 28  
ontology 18  
openness 30, 149-150  
oppression 39, 60-62, 69, 94,  
198, 250  
Organization for Economic  
Cooperation and  
Development 260  
Orwell, George 23, 167  
overt bigotry 69

## P

pair bonding 42, 93-94  
parenting effort 110  
parietal lobes 187  
Parieto-Frontal Integration  
Theory (P-FIT)  
187  
Patai, Daphne 40  
Patterson, Orlando 75  
Pearson, Karl 164  
penile agenesis 116  
Perazzo, John 229  
Peron, Juan 165  
personality 30, 111-114, 144-  
150, 197, 233  
Petty, Michael 189  
philanthropy 175  
phlogiston 127-128  
Pinker, Steven 79, 99, 194  
Piper, Everett 23  
*Piss Christ* 19  
Plato 33, 35, 90, 139, 141-144,  
149, 152  
pleiotropic factors 130  
political correctness 23, 28,  
31, 64, 99,  
215-216, 233, 250  
*Politics* 141, 165

polymorphisms 83, 131-132  
Porteous, A.T.D. 139  
postmodernism 18-22, 28,  
40, 201, 256  
poverty 153-154  
and race 73-74  
financial 244  
moral 244-245  
Powell, Colin 73  
Powell, Enoch 206  
Power, Nina 41  
Powers, Kirsten 32  
prefrontal cortex 187, 198  
primitive communism 88-89,  
163  
*Principia Mathematica* 46  
privilege 59-60  
progesterone 115  
Project Veritas 253  
propensity score matching  
(PSM) 239  
psychopathy 115  
psychosis spectrum syn-  
drome 135  
putative natural facts 103  
Putman, Robert 208

## R

race  
and arrest 224-227  
and death penalty 234-  
237  
and white guilt 123  
as a biological fact 121-  
122  
as a useful concept 133-  
134  
baiters 232-233  
construction of 119-120  
defining 124-130, 136  
of victim bias 238

- traitor 59, 63-66  
*Race Traitor* 63  
 Rand, Ayn 171  
 rape  
   and multiculturalism 214-218  
   and race 229  
   culture 52, 251-252  
   manual 46-47  
   on college campuses 50-51  
 rationalization 146, 150  
 reaction time (RT) 186  
 reactivity 142  
 Reagan, Ronald 17  
 Redding, Richard 27  
 relativism 21-22  
   cultural: 201-204, 214  
 reproductive success 86, 92, 95, 213  
*Republic* 35, 90, 141, 149,  
 Reynolds, Morgan 161  
 Ring of Gyges 90  
 Risch, Neil 133  
 Robber Barons 171, 174  
 Robbins, Bruce 20  
 Robbins, James 170  
 Robinson, Matt 235  
 Rockefeller, John D. 170  
 Roediger, David 59  
 Romney, Mitt 246  
 Roosevelt, F.D. 257  
 Rorty, Richard 202  
 Roscoe, Paul 109  
 Roscoe, William 35  
 Ross, Andrew 20  
 Rossi, Alice 42  
 Rothenberg, Paula 61  
 Roughgarden, Joan 94  
 Rozier, Robert 231  
 Rushton, John Phillippe 65-66, 68
- S**
- sabra* 43  
 Sagan, Carl 87  
 Sampson, Robert 225  
 Sanders, Bernie 148, 217  
 Sanger, Margaret 188  
 Santorum, Rick 248  
 Sarich, Vincent 128  
 Sarkozy, Nicolas 206  
 SAT quantitative 198  
 SAT verbal 198  
 Satel, Sally 133  
 Sauer, Norman 123  
 Schanzer, Jonathan 248  
 schizophrenia 135  
 Schlamm, Wilhelm 162  
*School of Athens* 139  
 Schweizer, Peter 151  
*Science* 183  
*Scott v. Sandford* 254  
 Scotus, John Duns 91  
 Second Amendment 252  
 self-control 149, 196-198, 244  
 self-interest 174-175  
   and human instincts 87, 90-91  
 selfishness 90-91, 152  
 self-love 91  
 sensing/judging (SJs) 150  
 separation of powers 255  
 Sesardic, Neven 127  
 sex differences 92  
   as social constructions 107  
   in personality 111  
 sex role theory 111  
 sexism 44, 52-53, 106  
 sexual selection 92-94, 111  
 shared environment 190-191  
 Sharpton, Al 70, 223, 232  
 Shaw, Geroge Bernard 188

Shoemaker, Casper 48  
 sibling pairs 191  
 Skinner, David 122  
 slavery 66-67, 104-105  
 Smith, Adam 169, 172, 174  
 Snowdon, Chris 154  
 Sobran, Joseph 153  
 sociability 142, 149  
 social constructionism 99-101  
 social nature 83  
 social selection theory 94  
*Social Text* 20-21  
 socialism 161-164, 167-168, 260-261  
 socialization  
   gender 116-117  
   maxim 91  
   sex differentiated 106  
 socioeconomic status (SES) 181, 190  
 Sokal, Alan 20  
*Solum veritatem* 26  
 Sorokin, Pitirim 18  
 Sowell, Thomas 73-74, 81, 140, 157  
 Spearman's g 182  
 species being 162-163, 169  
 spinning dancer 143  
 Spiro, Melford 43  
 SRY gene (sex determining region of the Y chromosome) 113-114  
 Stacey, Judith 42  
*Statement on Race* 122, 124, 129  
 statistics 223-224  
 status-seeking 87  
 Stossel, John 258  
 Sun-Tzu 84  
 Super Abuse Bowl myth 49  
 Sweden 217-218

## T

talent 181, 196  
 Taylor, Anne 134  
 Tchambuli 108-110  
 temperaments 108-110, 142-144  
 testosterone (T) 115  
 Tetlock, Philip 142  
 Thatcher, Margaret 161, 261  
*The Age of Voltaire* 258  
*The Atlantic* 24  
*The Beauty Myth: How Images of Beauty are Used Against Women* 47  
*The Bell Curve* 183, 187  
*The Dartmouth Review* 62  
*The Economist* 205  
*The Gospel of Wealth* 175  
*The Holy Virgin Mary* 19  
*The Journal of Blacks in Higher Education* 75  
*The Men Who Built America* 171  
*The Moral Basis of Socialism* 164  
*The Road to Wigan Pier* 167  
*The Seville Statement on Violence* 210  
*The Social Construction of Reality* 100  
*The Wealth of Nations* 169  
 Thirteenth Amendment 122, 255  
 Thomas, Norman 243  
 Thorne, Barrie 106  
 Titley, Gavan 218  
 tolerance  
   and relativism 22  
   cultural 201-204

Marcuse on 25-26  
 passive 206  
 totalitarianism 34-35, 45  
 Trevelyan, Charles 189  
 Trump, Donald 148, 152, 228  
 Twain, Mark 175  
 Tyler, Alexander 166

## U

*Übermenschen* 41  
 unconstrained vision 81-82,  
 156-157  
 Unger, Rhoda 45  
*United in Hate* 248  
 United States Constitution  
 253  
 United States Supreme Court  
 236, 253  
*United States v. Windsor* 255  
 utopianism 19, 28

## V

Van Os, Jim 135  
 Vanderbilt, Cornelius 171  
 Vandermassen, Griet 92  
 Variance 112, 131, 149, 183,  
 190  
*Veritas* 26  
 Victimhood 75-76, 162  
 violence 210-214  
 Voltaire 152

## W

Wallace, Walter 90  
 Ward, Lester 188  
 warfare 210-211  
*Washington Times* 27, 232  
 Washington, Booker T. 70  
 Watson, James 65-66  
 Webb, Beatrice 188

Webb, James 66  
 Webb, Sydney 188  
 Weber, Max 90  
 Wechsler, David 182  
 welfare 175-177  
 Wells, H.G. 34  
 West, Michael 66  
 whales 170  
 white arrogance 61  
 white privilege 60-62  
   Webb on 66  
 white supremacy 59  
 Whitelaw, William 210  
 whiteness 59-60, 62, 65  
 whiteness studies 59-60, 64-  
 68, 74, 76  
*Who Stole Feminism: How  
 women have  
 Betrayed Women* 55  
 Will, George 146  
 Williams, Armstrong 233  
 Williams, Walter 28, 73, 232  
 Williamson, Kevin 245  
 Wilson, E.O. 162  
 Wilson, William J. 224  
 Wolf, Naomi 47-48  
 Woodley, Michael 127  
 Wooldridge, Adrian 189  
 World Health Organization  
 260-261

## X

xenocentrism 207  
 Xu, Qingbo 44  
 XYY syndrome 115

## Y

Y chromosome 112-113  
 Yahweh ben Yahweh 230-231

Yiannopoulos, Milo 25

**Z**

Zack, Naomi 124

Zebra Victims Memorial  
Service 231

Zechenter, Elizabeth 214

Zedong, Mao 44

Zeller, Richard 31





Learn about the best social issues topics while working on your next assignment. Your professor or teacher will ask you to look for an interesting social issues essay topic or problem solution essay topics for your upcoming assignment as part of your course work. Such assignments allow teens and young adults to express their opinions about the trendiest topics of 2019 that affect everybody. Social Science Topics: How did the Roman Culture collapse? Body modification in the past and present. The Americanization of Social Science : Intellectuals and Public Responsibility in the Postwar United States. by: Haney, David Paul. Published: (2008). Taboos and Issues by: TEKÄ°N, Mustafa Published: (2013). Teaching Social Foundations of Education : Contexts, Theories, and Issues. by: Butin, Dan W. Published: (2005). Taboo. by: Rickel, Boyer. Published: (1999). The Decomposition of Sociology. by: Horowitz, Irving Louis. Taboos and Issues. Reading. The authors would like to make it clear that none of the following jokes has been written by them. "This is not a practical issue at all, it's a moral one and I'm dead against any change in the law. In fact, I think the laws should be tougher. I agree we should be concerned about the health and safety of the women, but the plain fact is, sex for money is wrong.